



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286057

INSPECTION DETAILS

Inspection Date 10/02/2005
Inspector Name Janice Shaw

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care, Out of School Day Care
Setting Name Trafford MBC
Setting Address Sure Start Partington & Carrington Nursery
Central Road
Partington
Manchester
M31 4EL

REGISTERED PROVIDER DETAILS

Name Trafford MBC

ORGANISATION DETAILS

Name Trafford MBC
Address Town Hall, Talbot Road
Stretford
Manchester
Lancashire
M32 0TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Young Explorers Nursery opened in 2004. It operates from three rooms in purpose built premises on Central Road, Partington. The nursery is within easy walking distance of the local shopping centre, schools, health clinic, leisure centre and parks. The nursery serves the local area.

The nursery opens five days a week all the year round. Sessions are from 07:30 until 18:00. Children attend the nursery for a variety of sessions.

There are ten full time staff who work with the children. Eight of whom have early years qualifications to NVQ Level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Young Explorers Nursery provides good care for children. The provision is organised well. Secure systems are in place to ensure that staff have relevant checks and are deployed throughout the nursery appropriately. The provision is warm and welcoming and offers a broad range of high quality furniture, toys and equipment to meet the needs of children, with one exception. A recent change in the management team has initiated a new draft operational plan. Evidence suggests that this new plan will meet the requirements of the national standards. Children's records are in place and kept up to date.

All areas of the nursery are safe and secure. The staff are aware of the safety procedures and actively support each other to minimise potential hazards. Effective procedures are in place to promote and maintain good hygiene practice. Staff are good role models to the children and encourage children to wash hands etc through prompts and reminders. Children are offered a healthy balanced diet, which takes account of individual requirements. They have a thorough knowledge of special needs and child protection issues and most procedures.

Children enjoy a good mix of free and structured play activities. Planning for the under three's relates closely to the Birth To Three Matters programme and focuses well on children's individual development. The provision offers access to continuous play in several areas, which is used well by children. The staff have positive attitudes and consistently use praise to boost children's confidence and reward good behaviour. A rich selection of resources and activities that reflect positive images is

provided.

Parents are recognised as being an integral part of their children's lives and the nursery takes many steps to include them in their child's time at the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children enjoy a variety of stimulating activities using a range of large and small resources, which helps them make progress in many areas of development, and to learn to play co-operatively together. Children have sufficient adult support from staff who actively join in child- chosen games.
- The children benefit from taking part in a wide range of balanced and worthwhile activities. The recent implementation of the 'Birth To Three Matters' curriculum for the babies is working well and staff are able to see clear links into the Foundation Stage.
- The good quality interaction between staff and children is a strength of the setting. Staff have created an exciting and caring environment in which learning can be developed. Children are learning from watching staff and other children and are given many opportunities to independently practice what they have observed.
- Children are confident communicators and are developing a very positive understanding of how books are used and cared for. Children demonstrated that books are a wonderful source of pleasure and information.

What needs to be improved?

- the provision of comfortable adult furniture for staff to use when feeding or holding children under two
- the child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide comfortable furniture for staff caring for children under two.
13	Ensure that the child protection policy includes procedures to follow in the event of an allegation against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.