



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 205687

### INSPECTION DETAILS

Inspection Date 02/04/2003  
Inspector Name Jill Lee

### SETTING DETAILS

Setting Name Barnetby under Fives  
Setting Address The Village Hall  
Barnetby  
South Humberside  
DN38 6HS

### REGISTERED PROVIDER DETAILS

Name The Committee of Barnetby Under Fives Committee 513598  
(EYDCP no) 10022513

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Barnetby Under fives Playgroup has been open for approximately 20 years and is owned by a voluntary management committee. It is located in the village hall in Barnetby-Le-Wold, North Lincolnshire and serves the local community and surrounding area. Accommodation comprises a large hall with kitchen and toilet facilities. Sessional care is provided for up to 26 children from two and a half to five years. There are currently 38 children on roll. This includes 16 funded three year olds and four funded four year olds. Five children attend who have special needs. Currently there are no children attending who speak English as an additional language. The group operates for five sessions a week, term time only. Times of opening are 12:45 to 15:15 Monday and Wednesday afternoon, 9:30 to 12:00 Tuesday and Thursday morning and 9:15 to 11:45 on Wednesday morning. The Thursday morning session is for four year olds only. Four staff work with the children, three of whom have early years qualifications. The setting receives support from a curriculum support teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Barnetby Under Fives provides satisfactory care for 26 children aged two to five years. Sessions are well planned and organised by the experienced staff team. Staff interact effectively with children to support their learning, and they have good knowledge of the foundation stage. They are deployed well. They provide well planned access to resources which support all areas of learning, although children would benefit from freer access to books and resources which provide positive images of diversity. There is a well structured appraisal process which supports staff development and enables planned access to training opportunities. Policies and procedures are comprehensive, implemented effectively, and are reviewed regularly. Staff give high priority to children's safety and well being at all times, and conduct careful risk assessments for all planned activities. Emergency procedures are well considered. Child Protection procedures, although in place, do not take account of local Area Child Protection Committee procedures. Staff interact with children sensitively and warmly; they know children well, and enable them to use the whole playgroup environment with confidence and independence. They provide positive role models, encouraging children to be caring and co-operative. They provide very good support to children with special needs and their families. Staff plan effectively for children to have experiences in all areas of learning, although more effective use of individual assessments could enable staff to extend children's learning

opportunities within everyday planned and free activities, providing greater challenge, particularly for older children. Partnership with parents is good. Parents are well informed about the group's policies and procedures, and they receive information about the planned curriculum each half term. Staff share information about progress both informally and at twice yearly parents' meetings.

#### **What has improved since the last inspection?**

Issues relating to medication recording raised at the previous inspection have been addressed effectively.

#### **What is being done well?**

Sessions are well organised, staff are deployed effectively and they have planned access to appropriate training and development opportunities. Health and safety policies and procedures are comprehensive, well understood by staff, and implemented effectively. Staff give high priority to children's safety and well being both inside the playgroup and on outings. Staff create a varied and stimulating environment in which they provide effective support for children's learning and development. Children use the well planned environment with confidence, using their initiative to access activities which provide experiences in all areas of learning. Children behave well and are encouraged to be caring and co-operative. Parents are well informed about the provision, and are given clear information about the curriculum and their child's progress.

#### **What needs to be improved?**

staff's knowledge and understanding of child protection issues and local procedures. the way staff use individual assessments to extend children's learning, and offer challenge, within both planned and free play activities. the range of books available for children to choose and use freely, particularly books reflecting positive images of diversity.

#### **Outcome of the inspection**

Satisfactory

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	ensure that the Child Protection procedure for the group complies with local ACPC procedures;	30/06/2003
13	produce an action plan to show how staff's knowledge and understanding of child protection	30/06/2003

	issues will be developed.	
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	evaluate and review ways in which the staff use individual assessments to extend children's learning within both planned and free play activities;
9	consider ways in which children can have greater access to books and other resources reflecting positive images of diversity.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*