



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218367

INSPECTION DETAILS

Inspection Date	02/12/2004
Inspector Name	Shirley Amanda Wilkes

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Afterschool Club
Setting Address	Longsdale Primary School Eccleshall Stafford Staffordshire

REGISTERED PROVIDER DETAILS

Name	Mr Leslie James Byatt
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The After School Club opened in 1997. It operates from a classroom located within Lonsdale Primary School. There is an enclosed area for outside play. The club serves the local community.

There are currently 35 children on roll.

The club opens 07:45 to 09:00 and 15:30 to 18:00 term time only.

How good is the Day Care?

The After School Club provides satisfactory care for children. Staff create a warm, welcoming environment where children are happy and settled. They plan a range of activities and provide equipment that is appropriate to children's needs. All policies are in place. However a procedure for administering medication has not been devised.

Staff are aware of procedures to maintain children's health and hygiene. Child protection procedures are understood; although risk assessments are not regularly reviewed to ensure that collection procedures and security arrangements are effectively implemented. Food and drink is provided to promote children's healthy growth and development. Staff value and respect children as individuals.

Children take part in a range of planned activities and are able to self select toys and equipment to promote their independence. Staff build positive relationships with the children, strategies for behaviour management is good with children having an active role in devising house rules.

Relationships with parents are good. Information is shared regularly regarding their children's care and individual needs.

What has improved since the last inspection?

At the last inspection, the club agreed to ensure the children had an appropriate range of toys and equipment that promoted positive images these are now available. They agreed to make available to parents statements regarding children with special

needs and to include a statement on bullying in their behaviour management policy these are now in place. Fire drills were to be practised and recorded, fire drills are now practised and recorded on a regular basis. The club also agreed to develop a knowledge and understanding of equal opportunities a written policy is now in place and staff have sought information to increase their knowledge and understanding.

What is being done well?

- Children are involved in a variety of planned activities, which they enjoy.
- Good use is made of the space available.
- A warm and welcoming environment has been created for the children, they are familiar with everyday routines and are happy and settled.

What needs to be improved?

- security of the building
- arrangements for administering medication
- arrangements for ensuring all records are kept on site.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Make sure that premises are secure and that children are unable to leave them unsupervised	03/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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7	Devise medication records and ensure they are available if needed.
14	Make staff details are available at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.