



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 254538

### INSPECTION DETAILS

Inspection Date 03/08/2004  
Inspector Name Judith Rayner

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kings Camps Nottingham University  
Setting Address University Park  
Nottingham  
Nottinghamshire  
NG7 2RD

### REGISTERED PROVIDER DETAILS

Name Kings Trust 1004862

### ORGANISATION DETAILS

Name Kings Trust  
Address The Manor House, 260  
Ecclesall Road South  
Sheffield  
South Yorkshire  
S11 9PS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kings Sports Camp at Nottingham University has been registered since 1998. It operates from a sports centre on the University campus site in Nottingham. The group has access to a ground floor sports hall, an upper practice room, lower practice room, swimming pool and squash courts. There is also an outdoor astro turf area and grassed area. Toilet facilities are available on the first and ground floors and in the swimming pool area. The play scheme operates between the hours of 08:30 to 17:30, 5 days a week, Monday to Friday for 4 weeks during the summer holidays and for 1 week during the Easter break. There are 9 staff who hold relevant degrees in sport and child care.

### How good is the Day Care?

Kings Sports Camp provides good quality care for children under the age of eight years.

Effective procedures are in place to ensure children are well supervised, their individual needs are met and children's learning is supported through well planned and good organisation of sporting activities. Staff are vigilant in the safety of children.

Children are grouped according to their age and ability and staff are effective in identifying children's individual and varying needs. They plan activities and adapt them so all children are involved and included in the play.

The behaviour of children is good. Staff are positive and consistent in their approach to managing a wide range of children's behaviour. Children adhere to the boundaries and expectations of the setting.

Policies and procedures are generally clearly presented and very informative, although are not easily accessible to parents. Written details of the methods used in the management of children's behaviour is limited. Records are up to date and accurate, although the system for obtaining parents written signatures following the administration of medication is not effective. The staff have a good working, friendly relationship with parents.

### What has improved since the last inspection?

At the last inspection the setting agreed to: make sure that exposed electrical sockets are not accessible to children; conduct risk assessments on the premises and ensure children cannot leave the premises unsupervised; develop several policies; ensure that there is sufficient qualified staff; ensure staff have been satisfactorily vetted; make activity records accessible at all times; ensure parents are informed of the storage of food; and make sure there is sufficient hot water for children to wash their hands. Risk assessments are now undertaken at the beginning, during and end of the day. Exposed electrical sockets are covered, good supervision by staff on the children prevents them leaving the premises. Activity plans are displayed on the walls and accessible to all. Parents have verbally been informed of the appropriate contents of food and storage of the lunch boxes. Policies have been developed which include the complaints procedure, exclusion of children who are ill or infectious and the child protection procedures adhere to the local Area Child Protection Committee procedures. Hot water is now available for children and the temperature is monitored throughout the day. Good procedures are in place in the vetting of staff and staff hold suitable qualifications. With the exception of developing the behaviour management policy to include methods used to manage children's behaviour, which has been pulled through as recommendation for this inspection, all actions have been addressed satisfactorily. The environment is safe and good procedures are in place for the protection of children. Policies support the practice, therefore children are cared for in an efficient and safe environment, which promotes their welfare, care and learning.

#### **What is being done well?**

- Deployment of staff and the organisation of the day is effective. Good supervision of children is maintained. Children are supported well and are given a wide choice of sporting activities to enhance their all round development.
- Children's individual needs are met well. Children are grouped according to their age and ability and activities are adapted to meet their needs.
- Children's behaviour is good. Staff promote good behaviour through praise and encouragement and are consistent in their methods in managing the wide range of children's behaviour.
- Written policies and procedures are clear and informative for staff.

#### **What needs to be improved?**

- the accessibility of written policies and procedures for parents
- the behaviour policy highlighting methods used for managing children's behaviour
- the system for obtaining parents signatures.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Develop the written behaviour policy to include methods used for managing children's inappropriate behaviour.
7	Develop the system for recording parents' signatures following the administration of medication.
12	Ensure details of policies and procedures are easily accessible to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*