



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 511425

DfES Number: 533193

### INSPECTION DETAILS

Inspection Date 01/03/2005  
Inspector Name Sue Boylan

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name The New Spring Nursery School  
Setting Address All Saints Church Hall  
East Sheen Avenue  
London  
SW14 8AU

### REGISTERED PROVIDER DETAILS

Name Miss Julie Maskell

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The New Spring Nursery School is privately owned. It opened in 1969 and operates from a church hall using the main hall and one other room. It is situated in a residential area of East Sheen and serves the local community. A maximum of 35 children may attend the nursery at any one time. The nursery is open each weekday from 09:30 until 12:30 during school term. Children have access to a secure outside play area.

There are currently 27 children aged from 2 years to 5 years on roll. Of these, 20 children receive funding for nursery education. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery school also runs holiday club sessions for children who attend the nursery during some school holidays from 10:00 until 14:00.

Six full and part time staff work with the children. Four staff have early years qualifications. Two staff are currently working towards a qualification.

### How good is the Day Care?

New Spring Nursery School provides satisfactory care for children.

Staff are established and work well as a team. They have a consistent approach to their work which is achieved by regular meetings and opportunities to attend training. They provide a welcoming environment where children are settled and secure. All the policies and procedures are in place except two of the procedures lacked some detail. The children sit together for a snack and drink at mid morning, they see it as a social time. However the choice of snack is sometimes limited.

The nursery gives high priority to ensuring the children are safe both inside and out. The safety of the premises is checked on a daily basis. Children are encouraged to learn about personal hygiene.

Staff plan an interesting range of activities that take into account different ages and abilities. Children have access to a good variety of resources for both indoor and outdoor use. Staff interact in positive way, and behaviour is managed consistently.

Partnership with parents is encouraged through coffee mornings, notice board and newsletters. Staff write termly reports on each child providing information about development and progress.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to ensure the electric box is made inaccessible to the children and request written parental consent to seek emergency medical advice or treatment. A new cover has now been installed and made secure ensuring children will have no access and all parents are given a consent form to sign giving permission to seek emergency treatment when their child starts at nursery.

#### **What is being done well?**

- The staff are an established team who work well together. This is achieved by having a good understanding of their roles, regular staff meetings and opportunities to attend external training.
- There is a very good range of toys, resources and books which provides a different selection for the children on almost a daily basis.
- There is good adult support for the children with staff interacting in a positive and encouraging manner.
- Children respond well to the consistent routine. They settle quickly, join in with familiar activities and help tidy away.
- Staff have a good understanding of safety. They have effective procedures in place for reducing hazards on the premise so children can play safely.

#### **What needs to be improved?**

- procedures in relation to child protection and complaints
- choice of healthy and nutritious snacks

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received one complaint relating to National Standards 2 and 11 concerning behaviour management strategies and the supervision of the children in the garden. The registered person provided documentation relating to the response to the complaint, the nursery's practice for managing the children's behaviour and children having access to the garden. Ofsted took no further action

and the registered person remains qualified to provide day care.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Provide healthy and nutritious snacks
12	Ensure the complaints procedure includes the address and telephone number of the regulator
13	Ensure the child protection policy contains the procedure to follow if an allegation is made against a member of staff

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The New Spring Nursery School provides good quality nursery education overall which enables children to make generally good progress towards the early learning goals. Provision for their mathematical and creative development ensures they make very good progress in these areas.

The quality of teaching is generally good. Staff manage the children's behaviour appropriately giving praise encouragement for good work. Children's personal, social and emotional development is supported by staff's kind and caring approach. Staff recognise if resources are not being used and make the necessary changes for example, the threading table changed to free drawing. Staff plan activities to ensure that children make progress in the different areas of development, however do not have full knowledge of the foundation stages of learning. The methods used to help all children make progress are generally good overall, but limited attempts are made to help children who do not have English as a first language.

The leadership and management of the nursery is generally good. The leader ensures that staff are provided with adequate resources and have the opportunity to attend training courses to extend their knowledge and skills of working with children. Staff are aware of their responsibilities and work well as a team. They know the children well and make written reports on their progress, however do not record children's individual learning intentions or how they are being moved on to the next stages of learning.

The partnership with parents is generally good. Parents have opportunities to meet with staff to discuss their child and look at their progress reports. They do not always take these opportunities up and some are not aware that their child has a key worker. Children are handed to parents at the door at arrival and departure times, however when asked parents said that they feel able to talk to staff informally if they were concerned about their child's progress.

### What is being done well?

- Children's progress to count and recognise numerals is promoted through the every day activities and the resources available. All children can count reliably up to 10 and some have the ability to go beyond.
- Children's mathematical skills are being extended well with some beginning to develop ideas to solve practical problems.
- Children have good opportunities to explore colour and shape. The older and more able children can name basic colours and shapes.
- Children are given many opportunities to use their imagination in role play, stories, songs and musical activities.

- Staff manage children's behaviour appropriately. They give praise and encouragement for good work and behaviour as well as giving age appropriate explanations of why some behaviours are not acceptable.
- Parents find staff friendly and approachable. They state that they are happy with the care their child receives.

#### **What needs to be improved?**

- the curriculum planning to ensure the stepping stones and early learning goals are incorporated
- children's assessment records and plans for children's next steps of learning
- the programme for knowledge and understanding of the world to help children to learn about a variety of cultures and beliefs and information technology
- the systems in place to encourage parental involvement in their children's learning.

#### **What has improved since the last inspection?**

The New Spring Nursery School is newly funded to provide nursery education, therefore this is their first inspection.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children gain self confidence within the setting and are enthusiastic and keen to try new activities. Many are able to speak in a familiar group and form good relationships with staff and other children. They enjoy role play activities using language and resources to engage each other for example, when serving food to each other in the home corner. There are some missed opportunities for children to develop personal independence in regard to getting tissues, dressing and at drinks time.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are interested in books and regularly sit independently to look at them. They actively seek out staff to read to them listening and making contributions. They can recognise their names and many are attempting to form recognisable letters. Staff write children's names on their artwork, but do not encourage older and more able children to try for themselves. Children have a good repertoire of songs which they can recall and sing with enthusiasm, remembering the actions that go with them.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children have regularly opportunities to use numbers in every day activities. They count each other during circle time and most can count beyond 10. Children can recognise and name basic shapes. They use appropriate language when comparing objects and are beginning to develop ideas to solve practical problems including the concepts of addition and subtraction.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Significant Weaknesses

Children have opportunities to investigate living things and their features through planned activities and nature tables. Children plant seeds and watch them grow. They design, build and construct a range of objects and materials. There are limited opportunities for children to learn about other cultures and beliefs, show an interest in the lives of people or their environment and to develop an understanding of everyday information technology.

**PHYSICAL DEVELOPMENT**

Judgement:	Generally Good
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Children handle a variety of small tools and materials with developing skill. They have regular opportunities to develop their gross motor skills both inside the setting and when playing in the garden. They move around confidently with growing control and co-ordination. Children are developing an awareness of healthy practices with regard to hygiene, but there are limited opportunities for children to recognise the changes that happen to their bodies when they are active.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children have good opportunities to explore colour and shape through creative activities. They can name basic colours during every day activities. Children are enthusiastic to participate in stories, songs and music sessions, and are able to match music to movement. They particularly enjoy role play activities and using their imagination. They are provided with opportunities to respond and investigate objects and materials using their senses including taste and smell.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Increase staff's knowledge of the foundation stage curriculum, to ensure learning intentions are linked to the stepping stones and early learning goals.
- Develop the systems in place to observe and monitor children's progress including individual targets to help children continually progress towards the next stage of learning.
- Improve the programmes for knowledge and understanding of the world to include opportunities for children to learn about a variety of cultures and beliefs and information technology.
- Review the way that partnership with parents is encouraged to ensure that parents are involved in their children's learning and that their views and expertise are sort to ensure children's learning can be supported.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*