



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY280989

### INSPECTION DETAILS

Inspection Date 05/11/2004  
Inspector Name Heidi Falconer

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Ladybird Play and Toddler Group  
Setting Address The Salvation Army Hall, Impington Lane  
Impington  
Cambridge  
Cambridgeshire  
CB4 9LT

### REGISTERED PROVIDER DETAILS

Name The Committee of Ladybird Play And Toddler Group 1014404

### ORGANISATION DETAILS

Name Ladybird Play And Toddler Group  
Address Histon And Impington Cricket Pavillion  
New Road, Impington  
Cambridge  
Cambridgeshire  
CB4 9LU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ladybird Play and Toddler group have been in operation for 25 years and moved to their present premises in 2004. It operates from one room in a Salvation Army hall. It is situated in a village in Impington on the outskirts of Cambridge. A maximum of 30 children may attend the group at any one time. The group is open each Tuesday, Thursday and Friday from 09:15 to 11:45 term time only. The group provide a lunch club from 11:45 to 12:45. All children have access to a secure, enclosed outdoor play area.

There are currently 47 children from 2 to 3 years on roll. Of these children, currently none receive funding for nursery education. Children come from the local area. The group supports children with special educational needs, and also support children who speaks English as an additional language.

The group employs six staff. The manager holds a appropriate early years qualifications. Four staff are working towards a qualification.

### How good is the Day Care?

Ladybird Play and Toddler group provide good quality care for children.

The group have a stable, committed staff team and committee who have a good understanding of their roles and responsibilities. Staff are able to access further training and they are committed to continuing to improve the provision. Staff work well together to make the premises warm and welcoming to children and parents through their creative and imaginative use of space. All documentation is in place although some lacks the necessary detail.

Staff are conscientious of children's safety. They carry out regular risk assessments of the premises and demonstrate a good awareness of risks. This means that children can play safely. Health and hygiene needs are promoted well. Nutritious snacks are provided, this increases children's awareness of healthy eating. Policies to protect children are in place and implemented by staff although staff do not show knowledge of the role of the Area Child Protection Committee(ACPC). The majority of the staff have a current relevant first aid qualification.

Staff provide children with a good range of toys and equipment which promotes all areas of learning. Staff interact well with children, they talk and listen to them

respectfully and respond appropriately to the children. Parents help out at the group on a daily basis. The high child to adult to child ratio ensures that children are well supported in their activities. Staff use praise and encouragement to help children understand their boundaries. Children's behaviour is good. Children have good relationships with staff and each other. The group is proactive in supporting children with Special Educational Needs (SEN).

The groups welcomes parents to work with them to ensure that the needs of all children are met. Through a variety of forms of communication parents are well informed about their child and the provision. This allows parents to make informed decisions about the care of their child.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The group work in partnership with parents. They have good procedures in place to keep parents well informed about the provision. They communicate with parents through daily discussions, information shared on notice boards indoors and out, newsletters and through a attractive and comprehensive welcome pack. The welcome pack gives parents essential information about the setting and includes a laminated contact number card.
- The staff work hard to make good use the space available to create a welcoming and stimulating environment for children. Creative use of free standing display boards helps the staff to make defined areas such as a cosy book corner and a attractive home corner. Attractive displays are made from children's photographs and there is a seasonal interactive table display that children use freely.
- A committed staff team and committee work well together. They welcome parents and volunteers to the setting. Helpers to the setting are well supported by the groups parent liaison. They are given information about their role and responsibilities and act appropriately. The good organisation of parent helpers and volunteers ensures that children are always well supported in their activities by members of staff.
- The high adult to child ratio ensures that staff spend a majority of their time supporting the children in their play. Children benefit from and enjoy the interaction with the staff. They have developed good relationships with the staff and are happy and secure in the setting.
- Staff are committed to the inclusion of children with S.E.N. They work well with parents and outside agencies to ensure that they are well informed about the child's need before they start at the setting. This ensures that any appropriate support or equipment is in place. To enable them to meet the child's needs.

**What needs to be improved?**

- organisation of snack times to develop children's independence
- staffs knowledge of ACPC procedures and guidelines
- documentation to ensure that it contains all the necessary detail

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Consider the organisation of snack time to encourage children's independence e.g. through allowing children to select and pour their own drinks.
13	Ensure that child protection policy reflects practice by ensuring that all staff are aware of the ACPC and the guidelines they produce for childcarers
14	Ensure that all documentation contains the necessary detail with reference to the complaints procedure and the lost and uncollected child policy

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*