



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY221824

### INSPECTION DETAILS

Inspection Date 07/07/2004  
Inspector Name Helen Clark

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Shaping Futures  
Setting Address Mansfield I Centre, Hamilton Way  
Mansfield  
Nottinghamshire  
NG18 5BR

### REGISTERED PROVIDER DETAILS

Name The partnership of Shaping Futures Ltd 4330556

### ORGANISATION DETAILS

Name Shaping Futures Ltd  
Address Mansfield I Centre, Hamilton Way  
Mansfield  
Nottinghamshire  
NG18 5BR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Shaping Futures Day Nursery opened in Spring 2002. It operates from the Mansfield I Centre at Oakham business park in Mansfield. The nursery is a purpose built unit on one level; and serves the local and surrounding areas. It has access to 4 group rooms, toilets, cloakroom, changing area, a toilet for the disabled, kitchen and an office.

There are currently 83 children from 6 weeks to under 8 years on roll. This includes 4 funded 3-year-olds and 6 funded 4-year-olds. The setting has procedures in place to support children with special needs and English as an additional language.

The nursery is open six days a week Monday to Friday & Saturday mornings with flexible opening times. It is open all year round and children attend a variety of sessions.

There are 15 staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are 4 staff currently working towards a recognised early years qualification. The nursery receives support from a teacher/mentor from the Nottinghamshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Shaping Futures Day Nursery provides good quality care for children.

The physical environment is very good with purpose built facilities that are child centred providing a warm and welcoming environment. Good use is made of staff, space and resources to meet the children's individual needs well. There is a good range of equipment for the children's use throughout the nursery. Some equipment is stored at the children's own level providing them with choice to develop their own ideas. There are good systems in place to ensure the most suitable staff are appointed to do the job. All room supervisors attend additional training to ensure they have the skills and knowledge to fulfil their role competently. Most of the documentation required for the safe and efficient management of the nursery is maintained.

The nursery staff take positive steps to ensure the children are safe in and out of the nursery. Health and safety requirements are met well and safety arrangements are

regularly reviewed. Staff provide high standards of cleanliness throughout the nursery and positive steps are taken to promote the good health of the children. Snacks and meals are healthy and nutritious and mealtimes are sociable occasions. Staff have a good knowledge of child protection issues.

There is a stimulating and balanced range of activities provided for the children. However, planning for babies is not always up to date and some activities are not developmentally appropriate. All children are valued, included and individual needs are met well. Clear written procedures and well trained staff ensure appropriate action is taken to support children with special needs. Children's behaviour is managed in a way that promotes their welfare and development. Staff offer praise and encouragement for good behaviour and the children's personal achievements.

Parents are well informed about the nursery and their children's progress through daily diaries, open evenings and regular discussions.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff make good use of everyday activities and opportunities to encourage children's language skills. They talk to the children about what they are doing and show an interest in what they say.
- The nursery has an effective key worker system in place. This ensures staff are fully aware of the children's individual needs and the young children's care needs are met well.
- The physical environment is good. It is a purpose built nursery with individual group rooms on one level. The layout is effective, and child centred, providing a welcoming environment for both parents and children.

#### **What needs to be improved?**

- the planning for babies to ensure it is up to date and some of the activities provided to ensure they are age and stage appropriate
- the child protection policy to include the procedures to follow in the event of an allegation made against a member of staff.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure there is clear, up to date, planning for babies and that all activities are appropriate for their age and stage of development.
13	Ensure that the child protection policy for the nursery contains the procedures to follow in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*