



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 208212

### INSPECTION DETAILS

Inspection Date 21/04/2004  
Inspector Name Julie Kim Davies

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care, Sessional Day Care  
Setting Name Kids 4 Us Nursery  
Setting Address Kids 4 Us Nursery  
The Demountable,,John Fletcher Junior School  
Upper Road, Madeley  
Telford

### REGISTERED PROVIDER DETAILS

Name The partnership of Christine Edwards and Valerie Price

### ORGANISATION DETAILS

Name Christine Edwards and Valerie Price  
Address The Demountable  
John Fletcher School, Upper Road, Madeley  
Telford  
Shropshire  
TF7 5DL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kids 4 Us Day Nursery opened in 1995. It operates from six rooms based within a demountable single storey structure and a bungalow. The nursery is based in the school grounds of John Fletcher Junior School, Madeley, which is a suburb of Telford. The nursery and after school club serves the local area.

There are currently 56 children from 3 months to 8 years on roll. This includes 10 funded 3-year-olds and 7 funded 4-year-olds. Children attend for a variety of sessions. The setting is able to support children with special needs, and those who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:30 until 18:00. There are two part time and six full time staff working with the children. All staff have early years qualifications to NVQ level 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP). The nursery is a member of the Pre-school Learning Alliance (PLA) and Getting it Right (formally Kids Club Network).

### How good is the Day Care?

Kids 4 Us provides a satisfactory standard of care for children.

Staff are well qualified, experienced and work well as a team. The staff team and management are committed to on-going training to keep them up to date with new ideas and support them in the daily organisation of the nursery. The managers and staff demonstrate a competent understanding of the National Standards and how to implement them in the interest of the children they serve.

Children are cared for in a safe and welcoming environment. There is good use of the play space available and there are regular opportunities for outdoor play. Older children are able to access resources from suitable storage and independently select toys to play with. Parents and children receive a warm welcome. Each group room provides children with varied play and learning activities and play experiences. A key worker system has recently been introduced, however the system is weak at identifying which staff have cared for a particular group of children at any given time.

There are effective safety procedures in place for the premises as well as ensuring all staff have been suitably vetted for their roles. Children receive nutritious and

varied snacks and meals throughout the day. During lunchtime the deployment of staff does not ensure children receive appropriate levels of adult support to enjoy their meals. Children are encouraged to develop good hygiene practises, for example through regular hand washing before meals.

A range of documentation supports the service provided. However, the complaints, child protection, lost child and staff deployment procedures are lacking and do not meet requirements in full. The partnership with parents is particularly effective for children under two years old, due to good systems to share information with parents on a regular basis. However, not all parents and children benefit from these effective procedures for information sharing.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Parents and children receive a warm friendly welcome from a well-qualified staff team.
- A bright, inviting and child friendly environment has been created with good use of the space available giving children a variety of play opportunities.
- There is an effective parental information sharing system in place for children under two years old.
- There is a good commitment to ensuring staff receive on going training to support them in their roles and responsibilities.

#### **What needs to be improved?**

- the systems to identify which staff are caring for the various groups of children through out the day
- the organisation and deployment of staffing during lunchtime to ensure children receive prompt and appropriate support
- the complaints procedure, to include Ofsted's contact details
- the procedures to follow in the event of a child abuse allegation being made against a member of staff
- the procedures for staff to follow in the event of a child being uncollected or lost.

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Develop clear procedures to follow in the event of an uncollected or lost child situation.	30/09/2004

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Devise systems to identify how staff are deployed on a daily basis and review staffing at lunchtimes to ensure children's needs are safely met.
12	Enable all parents to benefit from the effective procedures for information sharing that are in place for children under two years old; and ensure the complaints procedure includes up to date contact details for Ofsted.
13	Ensure child protection procedures include how to respond in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*