



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY292008

INSPECTION DETAILS

Inspection Date 08/12/2004
Inspector Name Jane Elizabeth Roberts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Smiley Faces DCN Ltd
Setting Address Limekiln Lane
Wellington
Telford
Shropshire
TF1 2JA

REGISTERED PROVIDER DETAILS

Name Smiley Faces Day Nursery Ltd 5037878

ORGANISATION DETAILS

Name Smiley Faces Day Nursery Ltd
Address School House
School Lane, Ketley
Telford
Shropshire
TF1 5DH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smiley Faces Day Nursery opened in 2004. It operates from a purpose built site in Wellington, Shropshire and serves the local community. A maximum of 48 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:30.

There are currently 18 children from 5 months to 4 years on roll. This includes five funded four-year-olds. Children attend for a variety of sessions including full day care and during the school holidays. The nursery can support a number of children with special needs and who speak English as an additional language.

The nursery employs seven staff. All of the staff, including the manager, hold appropriate early years qualifications. The setting receives support from an early years consultant from the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Smiley Faces Day Nursery provides good care for children. Staff are well qualified, experienced and work enthusiastically as a team. They demonstrate a strong commitment to the children, providing a wide range of activities and learning experiences. Policies and procedures reflect National Standards; and although some minor issues relating to them were raised during the inspection, these were dealt with quickly and efficiently. The continuing development of the operational plan, policies and procedures including opportunities to share these with parents, are recommended. Space within the rooms is well organised, welcoming and friendly. Resources, including those which positively promote equality of opportunity, are arranged to encourage children's independence and provide opportunities for all children to develop in all six areas of learning.

Staff have an adequate awareness of health and safety and take reasonable steps to protect the children. However, risk assessments relating to the setting could be further improved. Effective hygiene procedures are in place, and if a child becomes ill they are well cared for. Children enjoy nutritious mealtimes and healthy eating is promoted. Staff have a good awareness of child protection procedures.

Activities are well organised to meet children's development needs and interests. However, planning does not reflect the development needs of children under three years old. Staff consistently and positively interact with the children to encourage

their independence. Children's behaviour is managed effectively and staff work with parents to ensure consistency. Staff's awareness of special educational needs is good and they work closely with parents to take appropriate action.

There are positive relationships with parents. Regular exchanges of information with parents about their child's progress are provided and a comprehensive range of written information and displays are exhibited throughout the setting.

What has improved since the last inspection?

Not applicable, this is the first inspection since registration.

What is being done well?

- Staff create a warm and welcoming environment for the children. Space can be altered to the needs of the children and the outdoor play facilities are very good and can be used all year round. Facilities promote children's independence and staff encourage children to take care of their personal needs.
- There is an excellent range of activities and play props, including multi-cultural resources that cover all developmental areas and meet the children's individual needs. These are of high quality and stored in brightly coloured storage units, which are easily accessed by the older children.
- Children enjoy well-organised social mealtimes and are provided with nutritious snacks and drinks. A healthy life style and diet are encouraged throughout the nursery.
- Staff value and respect the children who are treated with equal concern and equality of opportunity is promoted for all children.
- Staff work hard to support the whole family when the child starts at the nursery. They take time to get to know the family and regularly exchange information with parents, which contributes, to the children settling in and feeling secure.

What needs to be improved?

- the continuing development of the operational plan, policies and opportunities to share these with parents
- the development of the planning for the under three year olds; including assessment and the varying developmental needs in the weekly and daily planning
- the expansion of the risk assessments relating to the setting.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Continue the development of the operational plan, policies and opportunities to share these with parents.
3	Develop the planning for the under three year olds; including assessment and the varying developmental needs in the weekly and daily planning.
6	Continue to develop the risk assessments for the setting.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.