



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145813

INSPECTION DETAILS

Inspection Date 11/07/2003
Inspector Name Beryl Baggs

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Holbrook Park Pre School
Setting Address Holbrook Primary School
Holbrook Lane
Trowbridge
Wiltshire
BA14 0PS

REGISTERED PROVIDER DETAILS

Name The Committee of Holbrook Park Pre-School

ORGANISATION DETAILS

Name Holbrook Park Pre-School
Address Holbrook Primary School
Holbrook Lane
Trowbridge
Wiltshire
BA14 0PS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holbrook Park Pre School operates from a mobile classroom at Holbrook Primary School in Trowbridge, and serves the south west of the town. The preschool has access to the school playing field and the school courtyard. It is registered for 20 children aged three to five years.

The preschool is owned and managed by a committee of parents who employ the leader and four staff members. There are additionally four relief staff. The leader and two of the staff hold level three childcare qualifications, a further staff member holds a level 2. All regular staff attend training with the Wiltshire Early Years team and are supported by the Wiltshire Early Years Development and Childcare Partnership.

The preschool is open Monday to Friday 9 -11:30 am and 12:30 - 3pm term time only. There are 64 children on the register, of whom 54 are three and four year olds in receipt of Nursery Education Grant.

The preschool is working towards the Bristol Standards accreditation award.

How good is the Day Care?

Holbrook Park Preschool provides good quality care for children. The preschool makes very good use of resources and play space to maximise the use of toys and play materials. Staff work directly with the children throughout the session. Minimum staff ratios are exceeded. The small outdoor area is imaginatively used for water and role play. Appropriate and attractive furniture and play materials are provided often to self select. All are routinely checked for safety and cleaned. Appropriate records are stored accessibly and confidentially.

The play room is safe, and sufficient staff are employed to supervise children at all times. The preschool promotes good hygiene practices, encourages children to wear hats and provides shade when playing outdoors in the sun. Children have access to a water cooler for drinks at any time, snacks are healthy. The preschool works with the family to provide additional support for children with behaviour or special needs. Although staff are confident of the child protection procedures to follow and to contact Social Services when concerns arise, the statement for parents should refer to Social Services not Ofsted as the referral agency.

There is a good range of stimulating and attractive play materials for the children to

develop learning in number, letter and imagination. Children behave well and join in the routines of the preschool enthusiastically. There are limited images of culture, disability and gender role and cultural festivals in the play materials and projects offered to the children

Parents are informed about the preschool provision, and share information about their children with the key worker and pre-school leader. An attractive brochure for parents is being devised by the pre-school leader to include information for parents about children's activities, and reference to Ofsted when complaints are made.

What has improved since the last inspection?

All staff have now been vetted and a visitors book has been provided. A water cooler system is now in place to provide drinks at all times for the children.

What is being done well?

- - The preschool makes very good use of resources and play space to maximise the use of
- toys and play materials. Staff work directly with the children throughout the session. (Standard 3)
- Minimum staff ratios are exceeded. (Standard 2)
- - There is a good range of stimulating and attractive play materials for the children to develop
- learning in number, letter and imaginative play. Staff extend children's knowledge and
- help them to think about their play.(Standard 3)
- - The preschool promotes good hygiene practices, encourages children to wear hats and
- provides a gazebo for shade in the outside play area in hot weather. (Standard 7)
- - The Special Educational Needs Coordinator works with key worker and family to provide
- additional support for children with behaviour or special needs. Outside support or individual
- time will be provided if needed. (Standard 10)
- - Children behave well, know the Golden Rules clearly and join in the routines of the
- preschool willingly. (Standard 11)

What needs to be improved?

- - the brochure for parents to include policies and procedures and complaints procedure with
- reference to the regulatory body, Ofsted; (Standard 12)
- - the images of culture, disability, gender role and celebration of other cultural festivals in the
- play provision; (Standard 9)
- - the Child Protection statement for parents to include reference to Social Services not Ofsted
- as the referral agency; (Standard 13)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	extend the positive images of culture, disability and gender role in the play materials and the celebration of other cultural festivals in the play provision for the children
12	devise a brochure for parents to include policies and procedures and complaints procedure with reference to the regulatory body, Ofsted.
13	ensure statement of child protection makes it clear that any concerns will be investigated by Social Services, not Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.