

DAY CARE INSPECTION REPORT

URN 314608

INSPECTION DETAILS

Inspection Date 06/10/2004

Inspector Name Alison Margaret Walker

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Cottingham Kids Club

Setting Address Zion Church Hall

Hallgate Cottingham

East Riding of Yorkshire

HU16 4BB

REGISTERED PROVIDER DETAILS

Name Mrs Susan Revill

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cottingham Kids Club opened in 2000. It operates from two rooms within the Zion Church Hall in Cottingham. It serves children from three local schools. There is an enclosed area available for outside play.

There are currently 52 children on roll who attend for a variety of sessions. The club opens Monday to Friday 07.30am to 08.50am and 15.30pm to 18.00pm term time. During school holidays it opens 07.30am to 17.30pm.

There are four members of staff who work with the children. Over half the staff have an early years qualification to NVQ level 2 or 3. The club receives support from the Early years Development and Childcare Partnership.

How good is the Day Care?

Cottingham Kids Club provides satisfactory care for children.

It provides a lively atmosphere where children can play freely indoors and out. Some activities are organised by staff but many are child led. There is a reasonable selection of play resources, but there is a weakness in one area. The premises are secure, but there is a safety issue within the building which needs addressing. Health and hygiene is promoted with the children, but improvements need to be made to the hand washing facilities.

Staff have good relationships with the children and give them the support they require. They are positive role models. They encourage and praise good behaviour.

Most required documentation is maintained and stored in a confidential manner, however two areas for improvement were identified. The club has effective relationships with parents and they are kept informed of their child's care on a regular basis.

What has improved since the last inspection?

At last inspection actions were raised relating to staff qualifications, fire safety, public liability insurance and registration systems. These have been addressed therefore improving the level of qualified staff and minimising risks to children's safety. However, registration systems need to improve further.

What is being done well?

- Staff are experienced, they know the children well and have a caring approach.
- The club is popular with the children. They are happy, confident and enjoy attending. Good relationships have been developed with staff and their peers.
- Staff are positive role models. They have a calm and caring approach.
 Children receive ongoing praise and support. They relate well to each other and the staff. They are encouraged to help each other, share and take turns.
- Children benefit from plenty of available play space indoors where they are able to spread out with large play equipment. They also have access to an enclosed playing area where they are able to enjoy a range of physical activities.
- Parents have friendly and trusting relationships with the staff. They are kept informed of their child's day in the club and at school on a daily basis.

What needs to be improved?

- the safety of the stacked chairs and tables in the main hall
- hand washing and hand drying facilities
- registration systems
- systems for recording incidents
- resources to reflect positive images of culture, ethnicity, gender and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown			
Std	Action	Date	
6	Improve the storage of chairs and tables in the main	07/10/2004	

hall to minimise risks to	children.

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
2	Improve registration systems to show accurately the arrival and departure times of the children.	
7	Improve hand washing and hand drying facilitites.	
9	Develop knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.	
11	Devise and implement a system to record any incident of physical restraint.	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.