



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106902

INSPECTION DETAILS

Inspection Date 02/06/2003
Inspector Name Anne Price

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Ashton Gate Afterschool
Setting Address Caretakers House
Ashton Gate Road
Ashton Gate
Bristol
BS3 1SZ

REGISTERED PROVIDER DETAILS

Name Ms Sue Yilmaz

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aston Gate Afterschool Club operates both during term time and in the school holidays. During term time the club is open from 15:15 to 17:45 and provides after school care for 22 children of primary school age who attend Ashton Gate Primary School. During school holidays the scheme provides care for 24 children. The scheme operates from a separate two storey building in the grounds of Ashton Gate Primary school. All children attending are in full time education.

During school holidays the scheme may also use the school hall, library and adjacent toilets. Both schemes use the school play ground for outside play. Staff are currently working towards achieving the appropriate qualifications

How good is the Day Care?

Ashton Gate After School Scheme provides satisfactory care for children. The after school scheme is effectively led by an experienced management team who are currently undertaking further qualifications. The staff team work well together and are clear about their roles and responsibilities. They put into practice ideas from current training courses. There is an active and effective committee. The committee is in the process of improving the coordination of its responsibilities towards both the after school and holiday schemes. Required procedures and policies are mostly in place. The environment is welcoming and the outdoor playground is well used. Storage facilities are limited.

Staff have a good awareness of safety issues and carry out risk assessments of the premises. Children are well supervised and there are clear procedures for supervising the separate rooms and outdoor area. However the administration of medicines is not adequately recorded.

Children choose from a sufficient range of activities and enjoy the use of the playground. The premises have separate rooms for different activities providing plenty of opportunities for both relaxation and group activities as well as opportunities for children to do homework if they wish. Children are well cared for, enjoy their time at the scheme and relationships with staff are good.

There are good relationships with parents.

What has improved since the last inspection?

At the last inspection the group were asked to ensure that all electrical wires were secured safely or made inaccessible to children. This has been done

What is being done well?

- The experienced staff team provide effective leadership and are working towards meeting qualification requirements. Staff put into practice ideas learnt from training. Staff are clear about roles and responsibilities. (Standard 2)
- Opportunities for outdoor play are good. (Standard 3)
- There are risk assessments for areas used by children. (Standard 6)
- Relationships with children are good. Children are secure in the setting. (Standard 3)

What needs to be improved?

- the procedure for the recording of administration of medication; (standard 7)
- the statement for the procedure to be followed in the event of a parent failing to collect a child or of a child being lost; (standard 2)
- hand drying facilities; (standard 7)
- Storage facilities; (standard 4)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|-------------------------------------------------------------------------------------------------------------|------------|
| 2 | Develop procedures to be followed in the event of a child being lost or a parent failing to collect a child | 01/09/2003 |

| | | |
|---|----------------------------------------------|------------|
| 7 | Maintain a record of medication administered | 01/09/2003 |
|---|----------------------------------------------|------------|

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--------------------------------|
| 4 | Improve storage facilities |
| 7 | Improve hand drying facilities |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.