



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127584

INSPECTION DETAILS

Inspection Date 21/06/2004
Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care, Full Day Care
Setting Name St Georges Community Childrens Project Ltd
Setting Address 7 Chilston Road
Tunbridge Wells
Kent
TN4 9LP

REGISTERED PROVIDER DETAILS

Name St Georges Community Childrens Project Ltd 02412455

ORGANISATION DETAILS

Name St Georges Community Childrens Project Ltd
Address 7 Chilston Road
Tunbridge Wells
Kent
TN4 9LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St George's community Children's Project is a multi-functional day care provision which is committee run and has charity status. It offers a full day care Nursery provision, sessional day care playgroup, after school provision and holiday playscheme in separate sections of the building. It opened in 1982.

There are currently 268 children from 12 months until 11 years on roll. This includes 89 funded three and funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The nursery group opens 5 days a week 50 weeks a year. Sessions are from 08:00 to 18:00. The pre-school group opens 5 mornings a week during school term time. Sessions are from 09:30 to 12:15. The after school provision opens term time only. Sessions are from 15:15 to 18:00. The holiday playscheme is open during all school holidays with the exception of one week at Christmas and one week during the summer holidays. Sessions are from 08:30 until 18:00.

Eleven part-time and twelve full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification.

The setting receives support from a teacher/mentor from the Early Years Development and childcare Partnership (EYDCP).

How good is the Day Care?

St. George's Community Centre Project Nursery provides a good standard of care.

Children are confident, independent, happy and relate well to staff and each other. Staff plan and provide a stimulating range of activities and play opportunities, which develop children's emotional, social and intellectual capabilities well. They are provided with access to the necessary facilities for a range of activities, which promote their development and helps to create an accessible and stimulating environment.

The premises are safe, secure, suitable for their purpose and are welcoming to children. They have access to toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards. Staff take

positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. They promote the good health of children and take steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. They are given clear information about the provision including policies and procedures. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes

What has improved since the last inspection?

Development of a sensory room

Provision of a multifunction room available for parent liaison

Refurbishment of the kitchen

Full use of the outdoor play area

Provision of an extra safety banisters to the stairs leading to the out of school club (OOSC) and playgroup (PG)

Installation of double doors to link the two rooms used for the OOSC & PG so children can independently use the new toilet facilities

Refurbishment of the Moles room, Full Daycare (FDC)

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are effective systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- The premises and outdoor play area are safe, secure, clean, warm and suitable for their purpose. Good use is made of staff, space and resources enabling children to choose confidently from the range of toys and resources, moving freely and safely from one activity to another.
- Staff provide furniture, equipment and toys that are appropriate for their purpose and help to create an accessible, safe and stimulating environment for children, which promotes their learning in all areas.
- There are good procedures in place in the event a child is sick or when there is an accident and staff are actively encouraging good health and hygiene practices.
- All children are actively included and their differences acknowledged.
- There are good systems in place for the regular exchange of information between parents/carers and staff members. The staff work in partnership with parents to meet the needs of the children, both individually and as a group.

An aspect of outstanding practice:

The committee are actively reviewing the premises in line with the Disability Discrimination Act and implementing changes wherever possible. They are proactive in ensuring that appropriate action can be taken when a child is identified or admitted to the provision, who has special needs. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

What needs to be improved?

- the information to Ofsted on staff who are no longer employed by the provision
- the behaviour management policy to include reference to appropriate management of behaviour for one-year-olds and two-year-olds
- the training of all staff in the knowledge and understanding of current CP issues
- the written accident or notifiable disease procedures to include reference to reporting any notifiable diseases or serious or fatal injuries to Ofsted
- the lost child procedures to take into account ages and stages with regard to the length of time allocated to searching the premises
- the further development of a range of toys and resources that portray people with disabilities or from ethnic groups in a positive way

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure Ofsted is informed of all staff who have left their employment.
9	Develop further the range of multi cultural resources and toys and those that portray people with disabilities in a positive manner.

11	Develop the behaviour management policy to include reference to one and two year-olds.
13	Ensure all staff have current knowledge & understanding of Child Protection procedures.
14	Ensure accident policy includes all relevant procedures.
14	Review lost child procedures to take account of all children's ages and abilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.