



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 228919

INSPECTION DETAILS

Inspection Date	15/11/2004
Inspector Name	Hazel Christine White

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Paint Pot Day Nursery (CPW-AC)
Setting Address	2 Walmley Ash Road Sutton Coldfield West Midlands B76 1HY

REGISTERED PROVIDER DETAILS

Name	Mrs Lindsey Michelle Smith
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paint Pot Day Nursery is one of two nurseries run by Lindsay Smith. It opened in 1987 and operates from a large converted house in the Walmley area of Sutton Coldfield. Children under the age of two are cared for on the first floor and there are four play rooms on the ground floor for older children. A maximum of twenty five children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently thirty seven children from six weeks to five years on roll. Of these children nine receive funding for nursery education. Children come from a wide catchment area as most of the parents travel into work. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery employs eight staff. Five of the staff including the manager hold appropriate early years qualifications. Three staff are working towards a qualification.

How good is the Day Care?

Paint Pot Nursery provides satisfactory care for children. Staff provide a safe and welcoming environment and children are happy and settled. The nursery is brightly decorated with the children's artwork and there are designated rooms for different types of play. Children have access to a good range of resources, which are developmentally appropriate for their age/ and stage of learning.

Staff plan a balanced programme of activities which enable children to experience indoor and outdoor play. They are able to choose from selected resources and move freely between activities. Staff are interactive and encourage children to explore and investigate. They have developed sound relationships and have a good understanding of the children's likes and dislikes. Behaviour is managed in a consistent and sensitive manner. Children are rewarded for good behaviour and are responsive to praise and encouragement.

Health and safety are generally well addressed. Staff are deployed to ensure that children are closely supervised. Most have first aid certificates and the first aid box is fully stocked. Medication procedures are well written although they are not always

followed. Children are provided with a variety of nutritional meals which are prepared on the premises. Attention needs to be given to storage and food temperatures to ensure that procedures comply with environmental health regulations.

Staff have established and maintained good relationships with parents and key workers ensure that they are kept up to date with information about their child's day. The manager evaluates practice and values parents' feedback. Parents receive newsletters and booklet which covers all aspects of the nursery. Consideration needs to be given to the procedure for recording the daily attendance of all children, staff and visitors on the premises to ensure that they are accurate at all times of the day. The lost children's policy also needs to be extended to include off site visits.

What has improved since the last inspection?

Not applicable, as there were no actions were raised at the previous inspection.

What is being done well?

- Staff provide a warm, caring environment where children are happy and settled. They know the children well and ensure that their personal needs are catered for. There is a plentiful supply of resources and equipment which provide interest and stimulation for children of all ages.
- Staff handle the children's behaviour in a an appropriate, calm manner. Children are responsive to praise and encouragement. Attention is given to the age and stage of the children's development when handling challenging behaviour.
- Staff have very good relationships with parents. They provide good written information and communicate well to ensure that they are kept informed on all aspects of childcare. Parents' opinions are valued and respected. Children are cared for according to their parent's wishes.

What needs to be improved?

- the procedure for administering medication
- the procedure for recording the daily attendance of children, staff and visitors
- the procedure for recording food temperatures
- the procedure for lost children to include off site visits.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that there is an accurate daily record of children, staff and visitors including times of arrival and departure.
7	Ensure that parents sign all children's medication records.
7	Ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements.
14	Develop lost children's policy to include the procedure for off site visits.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.