



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 405536

### INSPECTION DETAILS

Inspection Date 16/06/2003  
Inspector Name Cherry Land

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Footprints PreSchool Playgroup  
Setting Address The Mustard Tree, Watsons Road  
Longwell Green  
Bristol  
Avon  
BS30 9DW

### REGISTERED PROVIDER DETAILS

Name The Committee of Footprints Pre-School Playgroup 1091298

### ORGANISATION DETAILS

Name Footprints Pre-School Playgroup  
Address The Mustard Tree, Watsons Road  
Longwell Green  
Bristol  
Avon  
BS30 9DW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Footprints Pre-school is situated in the Mustard Tree Community Church in Longwell Green, South Gloucestershire. The group are registered for 20 children aged between three and five years of age. Opening hours are Monday and Wednesday 09.15 to 13.10 and Friday 09.15 to 11.45 during term time. The group have the use of a large hall, small room, reception room and toilets. There is a kitchen and coffee bar area which is used by adults only.

Outside play takes place in a totally enclosed paved courtyard.

### How good is the Day Care?

Footprints Pre-school Playgroup provides good quality care for children. The environment is warm and welcoming and good use is made of space. There is a high ratio of adults to children which enables staff to meet the needs of individual children. Staff are committed to on-going training. The process for staff induction is currently being further developed.

Good hygiene practices are promoted through regular hand washing. Snacks are provided and children are encouraged to have good table manners. Children with special needs are supported, one member of staff is trained in Makaton (sign language).

There is a good range of toys and equipment and the group regularly uses a local toy library. Equal opportunities are promoted in the group with a range of resources and visitors, for example, visitor with guide dog. However resources that reflect disability could be extended. Behaviour is managed well with children fully aware of expectations. Children are encouraged with adult support to solve minor problems.

Partnership with parents is good, parents are welcomed and are invited to sessions. Questionnaires returned by parents state they appreciate the consideration that is taken by staff in making the children feel valued and important.

### What has improved since the last inspection?

Not applicable.

**What is being done well?**

- Good use is made of space.
- There is a good ratio of adults to children, enabling staff to meet children's needs.
- Behaviour is well managed.
- The partnership with parents is good.

**What needs to be improved?**

- the staff induction process;
- the use of resources to promote further awareness of disability.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	further develop staff induction procedures;
9	continue to expand the use of resources that promote disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*