



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271730

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Rosemary Killackey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Casson Fold Day Nursery
Setting Address Casson Fold
Lower Leigh Road, Westhoughton
Bolton
Lancashire
BL5 2EH

REGISTERED PROVIDER DETAILS

Name The partnership of Casson Fold

ORGANISATION DETAILS

Name Casson Fold
Address Casson Fold
Lower Leigh Road, Westhoughton
Bolton
Lancashire
BL5 2EH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Casson Fold Day Nursery opened in 2004. It operates from a detached property set in its own grounds in the Daisy Hill area of Westhoughton a suburb of Bolton Lancashire. The children have access to five play rooms on two levels. There is also a staff room, office, kitchen and toilet facilities. There is a fully enclosed outdoor play area consisting of hard and grassed surfaces.

The nursery serves the local community and further a field. There are currently 35 children on roll, this includes 11 funded three and four year olds. Children attend a variety of sessions. The setting supports children with special needs and children who speak English as an additional language. They open five days a week all year round except for bank holidays and the week between Christmas and New Year. Sessions are from 07:30 until 18:00.

Nine staff work directly with the children seven have early years qualifications and two are working towards one. They have a part time cook. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Casson Fold Day Nursery provides satisfactory quality care for children. The general organisation of the nursery is good, staff are deployed well throughout the day. Space is organised appropriately and used effectively to meet the children's needs. All staff are clear about their roles and responsibilities, they work directly with the children, encouraging them to develop independence. Nearly all documentation is in place.

Priority is given to ensuring children's health and safety both inside and outside the nursery, however, some areas of health and safety need to be addressed. Staff encourage children to have good personal hygiene, they wash hands after using the bathroom and before meal times. Children with special needs are fully integrated into the nursery. The staff work well with other professionals and parents.

They work cohesively as a team and plan activities that encourage children to learn. They ensure that all children are occupied and included. The children benefit from clear and consistent routines, they are confident articulate children who are interested in what they are doing. They play well together, enjoy themselves and are well behaved. The children are able to choose what they want to play with and move

freely from one activity to another. The children would benefit further with the introduction of a key worker system.

There are professional relationships with parents and carers. Parents are kept informed about children's achievements daily and this is an area that is being further developed by looking at implementing parents evening. Parents and carers are given a prospectus which includes some policies and procedures prior to a placement starting and all the policies and procedures are available in the entrance hall.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are deployed effectively. They are able to identify and meet children's individual needs. They plan activities that enable children to progress learning.
- Children are valued and respected. Good behaviour management is in place, children behave well and respond to praise and encouragement. Staff talk and listen to children, they encourage children to make choices and move freely around the nursery.
- Children with special needs are fully integrated into the nursery, and staff work well with parents and other professionals.
- Children are well occupied, they are confident and happy.
- Professional relationships are developed with parents they are kept informed of children's achievements and progress daily. All policies and procedures are made available.

What needs to be improved?

- the recruitment of a suitable manager
- the documentation: regarding the updating of the behaviour management policy and the implementing of a risk assessment, in particular assessing the safety of children when using the landing at the top of the stairs
- the accessibility of first aid boxes
- the developing of a key worker system.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	develop and implement an action plan that sets out how a suitable manager will be appointed	03/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	develop a key worker system
6	minimise risks and hazards by implementing a risk assessment and in particular conduct a risk assessment on the premises identifying action(s) to be taken to minimize risks when children are using the landing at the top of the stairs.
7	ensure that a first aid box is easily accessible to all staff
11	update behaviour management policy to include bullying

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.