

# DAY CARE INSPECTION REPORT

**URN** 134995

# **INSPECTION DETAILS**

Inspection Date 09/03/2004

Inspector Name Christine Russell

# **SETTING DETAILS**

Day Care Type Full Day Care
Setting Name The Orchard
Setting Address Thame Road
Little Milton

Oxford Oxfordshire OX44 7PZ

#### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee of the Orchard

# **ORGANISATION DETAILS**

Name The Management Committee of the Orchard

Address The Orchard

Thame Road

Little Milton, Oxford

Oxfordshire OX44 7PZ

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

The Orchard was originally formed as a Play-school in 1987. It operates from a purpose built Log Cabin with a safe enclosed garden. The pre-school serves the village of Little Milton and the surrounding area.

There are currently 50 children from two and a half years to five years on roll. This includes 20 funded three-year-olds and ten funded four-year-olds. Children attend for a variety of sessions. The pre-school is currently supporting two children with special needs.

The pre-school is open five days per week during term times from 09.00 to 15.00 on Monday and Tuesday, 09.00 to noon on Wednesday and Thursday, and from 09.00 to 13.00 on Friday. On Wednesday afternoon from 13.00 to 15.00 hours there is a starter session for the youngest children.

Four staff are employed to work with the children. Three staff hold early years qualifications to NVQ level 3 or above. The fourth member of staff has NVQ level 2 and is currently studying for level 3.

In December 2003 the setting was awarded a quality assurance certificate 'Partners in Quality' through the Oxfordshire Early Years Childcare Development Partnership (EYDCP). The pre-school receives support from the EYDCP, is a member of Oxfordshire Support and Play Resources for Early Years (OSPREY) and the Pre-school Learning Alliance (PLA).

# How good is the Day Care?

The Orchard provides a good standard of care for children. All aspects of the provision are well organised and effective use is made of staff, space and resources to ensure that all children are well cared for. Staff are guided by an agreed set of policies and procedures that they understand and consistently implement. High priority is given to ensuring the children's safety both inside and outdoors. Children with special needs are fully included in the activities provided.

There is an effective key worker system which enables staff to establish good relationships with children and parents. Staff work well together as a team to plan stimulating and practical activities which build on children's curiosity and promotes their learning. Staff have a positive attitude to behaviour management and children's

behaviour is good as a result.

There is a good partnership with parents and carers. They know what is going on in the pre-school through regular newsletters and informal contact with staff.

# What has improved since the last inspection?

Not applicable

# What is being done well?

- Documentation for the efficient and effective management of the pre-school is maintained, regularly reviewed and changes implemented.
- Activities are planned and provided which broaden the children's experiences and promotes their learning in all areas of development.
- The welfare of the children is paramount and the staff are proactive in operating procedures to ensure the children's safety.
- Staff ensure routines promote good hygiene practices with the children and staff set a good example to the children.
- Behaviour management is effective and as a result children are well behaved.

# What needs to be improved?

- evacuation plan;
- training in food hygiene.

# **Outcome of the inspection**

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	make arrangements for alternative premises in the event of emergency evacuation of the building
7	consider obtaining training in Basic Food Hygiene.

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.