



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242761

INSPECTION DETAILS

Inspection Date	30/10/2003
Inspector Name	Susan Rogers

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bright Eyes Day Care Nursery Limited
Setting Address	584 Kingstanding Road Kingstanding Birmingham B44 9SH

REGISTERED PROVIDER DETAILS

Name	Bright Eyes Day Care Nursery Ltd 3655201 1076090
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ORGANISATION DETAILS

Name	Bright Eyes Day Care Nursery Ltd
Address	584 Kingstanding Road Kingstanding Birmingham B44 9SH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright eyes Day Care Nursery Ltd opened in 2003. It operates from premises on Kingstanding Road, Birmingham. The nursery serves the local and neighbouring areas of Aldridge, Sutton Coldfield and Great Barr.

There are currently 40 children from 5 months to 4 years on roll. This includes one funded three-year-old and one funded four-year-old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:00.

There are six full time and two part time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Bright Eyes Nursery Ltd offers good quality care for children.

The premises are welcoming to parents and children. Space is well organised, there are specific areas designated for sleep and creative play activities. Resources are varied and appropriate to the age and ability of the children. Effective organisation and planning ensures that children are actively encouraged to use different equipment during the sessions. Documentation is comprehensive, well presented and stored securely.

Staff are vigilant about children's safety through observation and supervision. Risk assessments are regularly completed by staff. There are some well established routines which help minimise infections. The care of children who are unwell is approached with sensitivity; some staff are trained in specialist areas of first aid to ensure specific care needs are met.

Staff interact well with children supporting their play and providing activities which promote their development. There are some books and posters that reflect positive

image of race gender and disability. Staff use effective behaviour management strategies; children respond well. Children are praised for their achievements and positive behaviour.

Partnership with parents is effective. Staff provide a relaxed atmosphere where parents can talk and share information. There are regular opportunities for staff and parents to discuss the progress of their child.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Staff talk to children throughout their day and support their play with enthusiasm.
- Staff have a good knowledge of individual children and ensure that parents receive a written diary sheet and verbal feedback on a daily basis.
- The premises are well organised and effective use is made of the space available. There are specific sleep areas for babies and different areas are available for different age groups of children.
- Children behave well. Staff reinforce positive behaviour through well planned activities.
- Staff exchange information with parents in a relaxed and informal way. Parents are kept well informed about nursery policies through regular newsletters, consultation sessions and an information board for parents.

What needs to be improved?

- access to appropriate hand drying facilities for staff in order to minimise the spread of infection
- the availability of written information for parents and staff regarding the procedure to be followed if a parent fails to collect a child or a child is lost.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure staff have access to appropriate hand drying facilities that prevent the spread of infection.
14	Ensure that written information is available to parents and staff regarding the procedure to be followed if a parent fails to collect a child or a child is lost.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.