



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256796

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Pam Hill

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Georgina Mouse Day Nursery
Setting Address 72 Royd Street
Milnsbridge
Huddersfield
HD3 4QY

REGISTERED PROVIDER DETAILS

Name Jitterbugs Nurseries Ltd 4867795

ORGANISATION DETAILS

Name Jitterbugs Nurseries Ltd
Address 33 George Street
Wakefield
West Yorkshire
WF1 1LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Georgina Mouse Day Nursery has been open under new ownership since February 2003. It operates from a single storey, detached pre-fabricated building in Milnsbridge, within walking distance of Crow Lane Junior and Infant School. Rooms within the premises allow children to be grouped according to their age; under two years, two to three years and three to five years. An outdoor play area is available at the back of the building.

There are currently 56 children from nought to five years on roll. This includes 17 funded three years olds and four funded four year olds. Children attend a variety of sessions. The setting does not currently support children with special needs or English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:00.

Four part time staff and eight full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership and is a member of the National Day Nurseries Association (NDNA).

How good is the Day Care?

Georgina Mouse Day Nursery provides satisfactory care for children with some good aspects.

The nursery is clean and attractively decorated with child centred displays and a warm, welcoming atmosphere. Space in each room is used effectively. The majority of toys and equipment are of good quality and generally utilised well. The majority of staff have a recognised early years childcare qualification and are deployed effectively providing opportunities for children to develop good relationships through a key worker system. Well written policies and procedures provide a clear outline of the nurserys working practices.

The majority of hazards are identified through detailed risk assessments. However, these need to be extended to include the cellar area. Security is given priority and staff are vigilant whilst supervising the children's play. Staff's understanding of food

hygiene is promoted well through training. Children's personal hygiene routines are encouraged, although they are not fully effective. Staff fully understand the systems to administer medication, they effectively manage children's illnesses and protect children. Staff have a good understanding of the children's individual needs including dietary requirements.

Staff interact well with the children who are generally involved in a wide range of activities and have independent access to a range of toys to develop their decision making skills and promote confidence. Development records are detailed and clearly identify achievements and outline the next steps in each child's play and learning. Staff work within designated areas providing children with continuity. Children are settled, confident, well behaved and have good social skills.

The relationship with parents is positive with effective systems in place to exchange information regularly.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- The nursery fosters a good relationship with the children through an effective key worker system and good interaction.
- Detailed observation records provide staff with a good understanding of each child's level of development.
- The nursery is warm, welcoming and attractively decorated. Displays include examples of children's work and an array of information for parents promoting a positive relationship and encouraging involvement in various activities and projects.
- The staff have a good understanding of the children's individual needs including allergies, dietary requirements and personal care. Information is exchanged with parents regularly through written daily diaries and verbal communication.

What needs to be improved?

- staff's full understanding of their designated roles
- the use of resources in some areas and at certain parts of the day to ensure children have access to a range of stimulating activities and toys at all times
- safety with regard to access to the cellar area
- the systems in place to promote hygiene and avoid cross infection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Ensure safety is promoted further by making the cellar area inaccessible to children.	14/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Further ensure activities and resources are stimulating and available, paying particular attention to imaginative play areas and post sleep times to promote children's play, learning and development.
7	Ensure positive steps are taken to prevent the spread of infection paying particular attention to nappy changing mats and systems used when washing faces and hands.
11	Ensure the designated member of staff responsible for behaviour management issues has the skills to support staff and is able to access expert advice if necessary.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.