



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272107

INSPECTION DETAILS

Inspection Date 05/05/2004
Inspector Name June Rice

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Safe 'n' Sound Nursery & Kindergarten
Setting Address Featherstone Lane
Featherstone
Pontefract
West Yorkshire
WF7 6LS

REGISTERED PROVIDER DETAILS

Name Automatic Process Ltd 4806913

ORGANISATION DETAILS

Name Automatic Process Ltd
Address 18 Hillcrest Drive
Castleford
West Yorkshire
WF10 3QW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Safe 'n' Sound Nursery and Kindergarten has been operating since 2003. It provides full day care for children under 8 years and before and after school care for children over 8 years. The provision is situated in the centre of Featherstone within walking distance of local amenities. The accommodation is at ground level with four main care rooms and access to an enclosed outdoor play area.

There are 90 children and 12 babies on roll. The facility is open all year round, excluding bank holidays and one week at Christmas, Monday to Friday between the hours of 07:00 and 18:00 hours. There is no overnight care.

There are 13 full and part time staff working with the children all of whom either hold, or are working towards an appropriate childcare qualification.

The provision has funding for 3 and 4 year olds and receives support from the Early Years Development & Childcare Partnership.

How good is the Day Care?

Safe 'n' Sound Nursery & Kindergarten provides satisfactory care overall for children in a warm, welcoming environment where children are settled, happy and confident. There are effective recruitment procedures which ensure staff are suitable to work with children but on the day of the inspection staff:child ratio's were not met.

Overall, safety within the establishment is given a priority and written risk assessments have been established. These are carried out periodically with daily visual checks throughout the setting to reduce risks and ensure children's safety and well being. In addition, large equipment has been removed from the main care room, providing much more free space that is easily adapted to the needs of the children and enables them to move around freely.

Staff have a satisfactory understanding of health and safety and actively promote children's awareness of good health & hygiene practice through encouragement and guidance. Lunch time is a relaxed event and children observed, enjoyed a healthy, nutritious meal with their friends.

Staff were observed to interact well with children and made adequate use of opportunities to develop children's learning through play with questions and prompts

which children responded well to. Resources and activities provide a satisfactory range of positive images of race, culture, religion and disability to help develop children's awareness and positive attitude towards differences. Resources, toys and equipment are organised effectively, they are easily and safely accessed by children encouraging their choice and independence.

Staff are professional in their relationships with parents and verbal information is shared on a daily basis. Parents are observed to approach staff easily and with confidence. Staff displayed a positive attitude towards special needs and child protection. Most documentation is in place.

What has improved since the last inspection?

not applicable

What is being done well?

- The effective recruitment procedure that ensures appropriate staff are working with children.
- The effective use of space, it is utilised well and provides children with access to necessary facilities to promote their development, independence and choice.
- The range of equipment, furniture and toys providing a stimulating environment for children of all ages.
- The interaction of staff and children, staff made sufficient use of opportunities to develop children's learning through play. Children responded well to staff interaction, encouragement and praise.

What needs to be improved?

- the recording of children's development/progress records to ensure future planning supports children's individual needs
- the operational plan, to ensure staff:child ratio's are maintained and to ensure staff's development needs are met
- the policy for uncollected children to include 'lost child'
- the provision of positive images through activities and play opportunities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure adult : child ratio's are maintained at all times	12/05/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Expand procedure for 'uncollected child' to include 'lost child'
3	Continue to develop and implement planning and progress records to ensure children's overall development needs are met
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.