



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142884

INSPECTION DETAILS

Inspection Date 02/07/2003
Inspector Name Susan Ann Boulter

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ladybird Playgroup
Setting Address Jubilee Park Pavilion, CORRESPONDANCE TO HOME
ADDRESS
Godminster Lane
Bruton
Somerset
BA10 0N

REGISTERED PROVIDER DETAILS

Name The Committee of Ladybird Group Committee

ORGANISATION DETAILS

Name Ladybird Group Committee
Address Ladybird Group
Jubilee Park Pavillion
Godminster Lane
Bruton, Somerset
BA10 0ND

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ladybird Playgroup has been running in the rural town of Bruton since 1989. It operates from the cricket pavilion next to Jubilee Park and serves the local community. The playgroup is registered for a maximum of 26 children aged 2 to 5 years. Of these, no more than 10 children may be under the age of 3 years. There are currently 28 children on roll. The group is open from 0900 to 1300, Monday to Friday in the Autumn and Spring terms and from 0900 to 1500 hours during the Summer term. Overnight care is not provided.

The group have the use of two rooms, a kitchen and toilet facilities . There is easy access to the park and surrounding playing fields

The playgroup are registered to receive funding for 3 and 4 year olds. There are no children at present attending with special needs and no children attending with English as an additional language.

A total of 6 staff are employed. The Manager, Deputy and 2 assistants hold the NVQ III Certificate in Child Care and Education. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Ladybird Playgroup provides good care for children.

Staff organise an interesting programme of activities, including snack times, for the children and encourage them to make their own choices about play and learning . The children are interested in what they are doing and respond well. There is a stimulating range and balance of activities which help children to make progress in all areas of their development. Policies, procedures and checks are in place but some of these need amending and updating.

The premises are kept secure and have effective systems for the safe arrival and collection of children. Food and drink is properly prepared and nutritious. There is a strong emphasis on equal opportunities and children with special needs are fully included in activities.

Staff are well qualified and the Manager is proactive in regularly updating training. Staff are interested in what children do and say; ask questions to make them think and praise and encourage them.

The playgroup have good relationships with parents. They share information about the children and discuss activities and children's achievements regularly. Parent confidentiality is maintained.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure visitors details were obtained and recorded; a fire log book kept and the risk assessment reviewed and updated. A visitor's book is now available but times of arrival and departure need to be added; the fire log book only records drills but this will be amended. The risk assessment is comprehensive and up-to-date.

What is being done well?

- Children are involved in a broad range of activities which support their language, mathematical thinking, imagination and creativity.
- The playgroup are proactive in ensuring that children with special needs are valued and included. Appropriate toys have been designed to help children learn and progress.
- Children are provided with regular drinks and nutritious food in adequate quantities. The group offer a self-service system where children can choose what they would like and pour their own drinks.
- A warm and welcoming environment is provided for parents and children. A colourful daily flipchart covering areas of learning is displayed for parents to read each day. Parents and carers are fully consulted about the needs of their children and their progress.

What needs to be improved?

- the records, policies and procedures for the efficient and safe management of the provision;
- the vetting procedure;
- the child protection policy, to include procedures to be followed in the event of an allegation made against a member of staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure nominated person completes all checks.
13	ensure child protection policy includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer. These procedures to be shared with parents before admission to day care.
14	ensure relevant policies and procedures are in place including action taken if there is an accident; staff deployment in operational plan; induction procedure; incident book to record any physical intervention and adequate information to be recorded in fire log book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.