



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270799

INSPECTION DETAILS

Inspection Date 18/06/2004
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Nippertime Preschool
Setting Address Scout Hall
Mint Walk
Warlingham
Surrey
CR6 9SA

REGISTERED PROVIDER DETAILS

Name Nippertime Preschool 4661688

ORGANISATION DETAILS

Name Nippertime Preschool
Address Ravensdene
Slines Oak Road, Woldingham
Caterham
Surrey
CR3 7HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nippertime Preschool is run by a limited company and registered in the name of Fiona Nicol, who manages the provision on a daily basis.

It operates from the Scout Hall in the village of Warlingham, Surrey and is open Monday - Friday, term time only from 09:30 - 13:25.

During operational hours the preschool has sole use of the premises, which consists of an entrance area, a main hall, a kitchen, office space, store room and toilets.

Nippertime is registered to provide care for 32 children from two years to under five years and 15 children are currently on role.

The staff team of four, including the manager, all have a recognised Early Years qualification and three staff have a current first aid certificate.

How good is the Day Care?

The quality and standard of care at Nippertime pre-school is good. All staff are qualified and have completed first aid training. All staff complete an induction programme and complete suitable checks. Paper work is well maintained and shared with parents respecting confidentiality. The pre-school is clean, bright, well maintained and set up to be inviting to children.

Safety is considered at all times to provide a safe environment for children and reduce hazards to a minimum. Children's individual dietary needs are catered for and all children are encouraged to participate in a wide range of opportunities. Staff are aware of their duty to protect children.

Children are provided with a stimulating curriculum that covers all areas of learning and resources support them. The pre-school is well resourced however resources reflecting the diverse society are more limited. Staff ensure children are treated as individuals and their home background is acknowledged. Children are well behaved and staff act as good role models.

Parents are kept well informed of their children's progress through an individual daily diary, news letters, notices and daily verbal feedback as well as written information. Confidentiality is respected.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Effective communication systems are in place to keep parents aware of their children's progress and allow the pre-school to meet their needs.
- Staff act as good role models, they listen and value what children say.
- All staff are qualified. They give safety a priority and manage children's behaviour well.
- The pre-school is well resourced and the hall is clean, bright, well maintained and set up to be inviting to children.
- Effective communication systems in place with parents ensure that children's individual needs are catered for.

An aspect of outstanding practice:

In addition to staff communicating verbally with parents, a daily diary for each child is maintained detailing children's achievements, likes dislikes. This is also used for the parents and the nursery to communicate children's individual needs so that they can be acknowledged and catered for.

What needs to be improved?

- expand the range of resources to reflect society to increase children's awareness and teach them to acknowledge and value differences.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Expand the range of resources reflecting society to enable children to acknowledge and value differences.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.