



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253875

### INSPECTION DETAILS

Inspection Date	24/11/2004
Inspector Name	Karen Cooper

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Milking Bank Out of Hours Club
Setting Address	Aintree Way Dudley West Midlands DY1 2SL

### REGISTERED PROVIDER DETAILS

Name	Mrs Susan Lowe
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Milking Bank Out of School Cub opened in 1993 and is based within Milking Bank Primary School which is situated on a housing estate in Dudley. It operates from the community room and music room. The club provides a service to the local community and surrounding areas.

There are currently 32 children on roll. The clubs supports children with special needs and who speak English and an additional language. Opening times are before school Monday to Friday 07:50 to 8:45 and after school Monday to Wednesday 15:20 to 17:30 school term time only.

All four staff who work with the children hold a child care qualification.

### How good is the Day Care?

Milking Bank Out of School Club provides a good standard of care for children. Staff are experienced and interactive carers and work well together. Space is well organised to meet the needs of the children and furniture and equipment is appropriate for it's purpose, which helps to create an interesting and stimulating environment. Documentation is regularly updated and confidentiality is maintained, however further attention is require regarding the procedures for a lost and uncollected child.

Staff have a good awareness of safety and have taken positive steps to promote safety within the setting. There are effective procedures in place to prevent the spread of infection and in the event of illness, although parent consent to seek emergency treatment is not obtained. Children are encouraged to learn about personal hygiene through the daily routine. They are provided with regular snacks and drinks and all relevant information is appropriately recorded. Staff recognise their responsibilities and have an appropriate knowledge and understanding of their role to protect children in their care.

The varied range of age appropriate toys, equipment and resources encourage children to make progress in their development. Children are well occupied and interested in their play. Regular opportunities are provided for the children to rest, play and participate in creative activities. Staff have a consistent and positive attitude to the management of children's behaviour. Children are valued and their individuality respected and staff work in partnership with parents to ensure that their

child's needs are fully met.

Staff have daily contact with the parents making time to share verbally any relevant information regarding their child. Written information is provided about the setting and parents wishes are respected.

#### **What has improved since the last inspection?**

At the previous inspection the setting was requested to inform Ofsted of any staff changes and to ensure that the appropriate forms are submitted and that the attendance records of children and staff are kept accurate.

Procedures are now in place to ensure that any new staff complete a DC2 and CRB form. Attendance records now indicate the times of arrival and departure of the children and staff.

#### **What is being done well?**

- Staff provide a relaxed and calm environment where the children are well settled. Children are offered a good variety of stimulating and interesting activities which encourages them to learn through play. Staff plan topic work around various themes, which provides a wide variety of craft based activities, some of which are displayed within the room.
- There are various resources and activities that provide positive images of the differences and similarities in society. These help children learn to value and respect themselves and others.
- Staff have a good understanding of managing the children's behaviour. High expectations are set and children's behaviour is good. Staff act as good role models. Children are listened to and their conversation is valued which results in the children developing their confidence and self esteem.
- Partnership with parents is good. Staff have established good links with parents and carers who have clearly stated on the questionnaires how pleased they are of the quality of the provision and the welcome they receive. Parents are able to share information and their views and concerns are respected and acknowledged. Regular discussions ensure that children's individual needs are being met and that they are being cared for in accordance with parents wishes.

#### **What needs to be improved?**

- procedures for a lost or uncollected child
- parent consent to seek emergency treatment.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain parent consent to seek emergency treatment.
14	Devise and implement a written procedure to follow in the event of lost or uncollected children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*