



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY279257

### INSPECTION DETAILS

Inspection Date 08/09/2004  
Inspector Name Jayne Clarke

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Wimblebury Nursery (Reg 26/11/2003)  
Setting Address Wimblebury Community Centre  
John Street, Wimblebury  
Cannock  
Staffordshire  
WS12 0RN

### REGISTERED PROVIDER DETAILS

Name Mrs Julie Ottey

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wimblebury Nursery opened in 2003. It operates from the main hall in Wimblebury Community Centre. The nursery serves the local and surrounding areas.

There are currently 60 children from 0 to 8 years on roll. This includes 11 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 8:00 until 18:00.

Seven full time staff work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher mentor from the Early Years Development Partnership ( EYDCP ).

### How good is the Day Care?

Wimblebury Nursery provides satisfactory care for children. Adults create an orderly and supportive environment where children are happy and settled. Staff plan a range of activities and provide equipment which is appropriate to children's needs and helps them to make developmental progress. They maintain records and policies to promote the welfare, care and learning of children; but some lack the necessary detail regarding the procedure for lost children.

Adequate security and fire safety measures are in place; children are supervised at all times, Child protection procedures are understood. Risks and hazards are not effectively reduced regarding the inappropriate use of beanbags for sleeping babies and access to small objects; safety arrangements are not regularly reviewed to ensure that the premises are maintained in a suitable state of repair; floor and painted surfaces are not adequately maintained to fully promote health and hygiene. Children are involved in regular health and hygiene routines. Food and drink is provided to promote children's healthy growth and development. Adults recognise children as individuals and meet their differing needs well; they work closely with parents and other agencies to provide appropriate care and support for children with special needs.

Children are involved in a range of interesting activities, which they enjoy, including play with natural materials and household items to encourage sensory development.

They learn how to care for pets. Adults are fully involved with the children to promote their development and learning; although young children show signs of restlessness and boredom when grouped with older children for long periods during registration routines. Staff build positive relationships with the children, manage them well and take an interest in what they say and do.

Relationships with parents are good. Information is shared regularly regarding the children's care and individual needs.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are involved in a variety of interesting activities which they enjoy and which help them to make developmental progress. They are familiar with everyday routines and are happy and settled.
- Adults know the children well, they value and respect them as individuals.
- Parents have trusting and friendly relationships with the staff and are given regular information about the care their children receive.

#### **What needs to be improved?**

- routines and activities to ensure that younger children are grouped appropriately taking into account their age and stage of development
- maintenance of the premises including floor and painted surfaces
- staff knowledge of health and safety procedures
- the statement of procedures for lost and uncollected children.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
4	Make sure that floor and painted surfaces are maintained in a suitable state of repair.	22/09/2004
6	Make sure that staff are fully aware of health and safety requirements regarding sleeping arrangements for babies and young children; access to small objects and maintenance of the premises.	22/09/2004
14	Devise and implement a procedure to be followed in the event of a child being lost.	22/09/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
3	Improve routines and activities to ensure that younger children are grouped appropriately taking into account their age and stage of development.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*