



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239316

INSPECTION DETAILS

Inspection Date 02/11/2004
Inspector Name Sharon Dickinson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Children First at Breedon House - Derby Road
Setting Address 146-148 Derby Road
Long Eaton
Nottingham
Nottinghamshire
NG10 4AX

REGISTERED PROVIDER DETAILS

Name Children First at Breedon House 03207571

ORGANISATION DETAILS

Name Children First at Breedon House
Address 168 Derby Road
Long Eaton
Nottingham
Nottinghamshire
NG10 4BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children First at Breedon House Derby Road is one of seven children's centres run by the same provider. It opened in 2003 and operates from a large detached property in Long Eaton, Derbyshire. The ground floor accommodates children nought to five years, with the over three's also having access to the first floor. The first floor is also available for children out of school. A maximum of 120 children may attend the nursery at any one time. The nursery is open each weekday from 07.00 to 18.00 all year round excluding bank holidays. All children share access to a secure enclosed outdoor play area.

There are currently 177 children aged from 0 to under 14 years on roll. Of these 50 children receive funding for nursery education. Children come from the local area. The nursery is able to support children with special educational needs or who speak English as an additional language.

The nursery employs 29 staff. Fourteen of the staff, including the manager hold appropriate early years qualifications. Eight staff are working towards a qualification. The nursery has achieved the 'quality counts' award and is a recognised 'investor in people'. The setting is also an accredited training centre for National Vocational Qualifications (NVQ)

How good is the Day Care?

Children First at Breedon House Derby Road provides good quality care for children. Children are well cared for and supported appropriately. A warm, welcoming atmosphere is provided where children feel secure and confident. There is a good selection of toys and resources to meet the needs of all children and provide a balanced curriculum. Children have easy access to the equipment and are interested in and want to play with what is available. Documentation is well organised and used effectively to underpin the successful management of the setting.

The premises are safe and secure, resources are kept clean and well maintained. Staff promote the importance of good hygiene to children through daily routines. Children are provided with a healthy, nutritious and varied menu and their dietary requirements are adhered to. Mealtimes are relaxed, social occasions. Staff have a secure knowledge of children's individual needs and provide an inclusive environment. Staff are aware of their responsibility in relation to the protection of

children, though procedures are to be updated.

Children have access to a good range of activities and resources that are stimulating, fun and help them make progress. They enjoy their play. Staff are interested in what children think, say and do, offering appropriate support and praise, developing children's confidence and self-esteem. Children's behaviour is well managed, good behaviour is valued and encouraged.

Good relationships with parents enables effective channels of communication. There are good methods in place to share information with parents about their child's day and achievements and to gather their views on the service provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff create a relaxed and friendly environment helping children feel secure and confident. Furniture is arranged appropriately to create a safe, child orientated environment. Toys are stored on low-level shelving which children access with ease.
- A varied range of age appropriate activities and play opportunities to promote children's all-round development. Staff engage in children's play and discussion extending their learning and promoting self-esteem.
- Behaviour is managed effectively. Children have clear and consistent boundaries and routines, they know what is expected of them, and therefore feel settled in this environment.
- Good relationships with parents enables effective channels of communication. Children are recognised as individuals and their needs are met accordingly.

What needs to be improved?

- procedures, in relation to child protection

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to National Standard 3: Care, learning and play; Standard 4: Physical environment; Standard 7: Health and Standard 9: Equal opportunities about the care of a child and communication from the nursery. The registered person was requested to provide details of their policies and practices in relation to these instances, these were then considered and Ofsted is satisfied the National Standards are being met, the provider continues to remain

qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Revise the child protection statement in relation to updated guidance, ensuring procedures in relation to referrals and allegations against staff or volunteers are clear.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.