



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133043

INSPECTION DETAILS

Inspection Date 15/08/2003

Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care

Setting Name Longvernal Nursery School, After-School and Holiday Play Scheme

Setting Address Clapton Road
Midsomer Norton
Radstock
Avon
BA3 2LP

REGISTERED PROVIDER DETAILS

Name Ms Jeanette Lewis

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Longvernal Pre-school, After School and Holiday Playscheme opened in 1992. It operates from four rooms, the corridor and outside play areas in the primary school in Midsomer Norton, near Bath. The group serves the local area.

There are currently twenty-five children from three to five years on roll in the nursery school, and eighteen children from three to eight years on roll in the out of school schemes. This includes thirteen funded three-year-olds and twelve funded four-year-olds. Children attend for a variety of sessions. Eleven children have special needs and there are currently no children who speak English as an additional language.

The nursery school opens five days a week during school term times. Sessions are from 09:00 to 12:00 Monday and Friday, and 09:00 to 15:00 Tuesday, Wednesday and Thursday. The after school sessions are Monday to Friday 15:00 to 1800, term time only. The holiday sessions are from 08:30 to 18:00 Monday to Friday, and is open during holidays, except for Christmas and the last two weeks of the summer holidays.

Five part time and three full time staff work with the children, and all have early years qualifications. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Longvernal Pre-school, After School and Holiday Playscheme provides good care for children.

There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have good access to an excellent range of toys and equipment and the group organises the available space well.

The group have a good understanding of safety issues and areas for promoting children's good health and protection have been addressed. The group understands their role in the protection of children and share this information with parents. The group helps children learn good personal hygiene habits. They provide children with a wide variety of nutritious meals and snacks, and keep records of children's requirements and allergies. However, these need to be more easily accessible to

staff preparing food.

The group plan their daily activities well. They ensure that children are involved in a wide range of interesting and exciting activities, to encourage their learning and knowledge. Children are involved, where appropriate, in the planning of daily activities. Through the keyworkers, they develop good relationships with the children; they are happy and settled. The group has a consistent approach to managing children's behaviour. There are clear rules in place. They provide an environment that positively recognises differences and promotes an understanding of the wider world.

The group has good relationships with parents. They share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, although it sometimes lacks the necessary detail. The group has effective written policies in place.

What has improved since the last inspection?

At the last inspection the group agreed to ensure parents know how to make a complaint, ensure the kitchen is inaccessible to children, that parents have access to all policies, and that there is a secure premises policy for areas shared with the school. Copies of policies are given to parents, and are available within the groups as well. This now contains a policy on how to make a complaint, and a policy on security within the setting, so parents have access to good information about the group and how it operates. The kitchen door is now kept closed at all times.

What is being done well?

- The children are well occupied and interested in their play, they communicate freely with each other and play well together. Staff listen to the children, respect their opinions and take an interest in what they have to say. They talk to the children asking questions and encouraging conversation.
- At the out of school club, children take part in a wide range of activities where they can choose their own games and make decisions about playing indoors or outdoors.
- The excellent range of equipment and toys are fun, stimulating, interesting and promote the children's development and learning.
- The group has an excellent understanding and experience of supporting children with special needs and enabling them to join in all activities. They have won an inclusion award for their work.
- Staff are calm and consistent in their approach to behaviour management. They provide good role models using praise and encouragement for attempts, achievements and to re-inforce good behaviour.
- The staff have good relationships with the parents and make information available to them. The parents are confident and clear about how their children are being cared for and feel able to talk with the staff.

What needs to be improved?

- the registration system for children in the after school club, to record accurately who has left the premises
- availability of records of the dietary needs of the children to anyone responsible for the preparation and handling of food.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	ensure that anyone responsible for the preparation and handling of food is aware of the dietary needs of the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.