



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310213

INSPECTION DETAILS

Inspection Date 21/01/2005
Inspector Name Karen Ling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tynemouth Lilliput Nursery
Setting Address 142-144 Queen Alexandra Road West
North Shields
Tyne and Wear
NE29 9AF

REGISTERED PROVIDER DETAILS

Name Tynemouth Nursery Group Ltd 3706298

ORGANISATION DETAILS

Name Tynemouth Nursery Group Ltd
Address 2 Preston Avenue
North Shields
Tyne and Wear
NE30 2BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tynemouth Lilliput Nursery is situated in a residential area of North Shields. It serves the local community and families who travel to North Shields and Newcastle for work purposes. It is one of five childcare provisions run by Tynemouth Nursery Group Limited, who took ownership of the nursery in 2001.

The nursery operates from a two storey house conversion and is registered to offer care and education to a maximum of 56 children from birth to five years of age. Children are looked after in seven rooms over both floors. There is access to an enclosed garden to the rear of the property for outdoor play. There are currently 59 children on roll. The nursery supports children with English as an additional language and systems are in place to support those with special educational needs..

Of the nine staff who work with the children eight hold recognised qualifications in childcare and education of which most are level three. The nursery also receives qualified teacher support through the Early Years Development and Childcare Partnership. The nursery has won local awards for best business and company, 'Investors In People' and is working towards the National Day Nursery Association 'Quality Counts' award.

How good is the Day Care?

Tynemouth Lilliput Nursery offers good care for children. The nursery is very well organized and staff are clear about their roles and responsibilities. They work well together within their teams and as result sessions run smoothly. They create a warm, friendly and homely environment where children settle well, are happy and clearly enjoy coming to the nursery. Staff give regard to the health, safety and the well being of children within their care and consistently encourage good hygiene routines. The nursery provides good storage for equipment overall, however consideration should be given to storing pushchairs appropriately. The praise and encouragement which staff give to children helps to build their confidence and self-esteem. Staff set good role models and behaviour is very good throughout the nursery.

Staff plan and provide a wide range of stimulating activities and experiences which are suitable for the ages and stages of development of the children who attend the nursery. Children are grouped according to age with appropriate toys and equipment being well placed to enable children to develop independence. Staff interact well

with children in their play whilst enabling them to use their initiative and build on their own ideas. Well maintained resources and toys support children's learning though resources which reflect diversity are limited.

Partnership with parents and carers is good. Staff provide information in a variety of ways and the informal daily exchange helps to keep parents informed about their child. Documentation is well organized and systems are in place to maintain confidentiality. The sound policies and procedures underpin the caring ethos of the nursery and contain the majority of the necessary information.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children enjoy a wide range of stimulating activities which encourage all areas of development.
- A good rapport exists between staff and children and as a result children's self esteem and confidence develop well.
- Staff set good role models and help children to learn right from wrong, co-operate, share and take turns. Behaviour is very good throughout the nursery.
- Children's individual needs are catered for well and staff enable children to develop independence.
- Senior management and staff continually look at ways of improving their good practices.

What needs to be improved?

- storage, so that pushchairs can be stored safely
- written acknowledgement from parents or carers following the administration of medicines
- resources which reflect diversity
- the child protection statement so that it contains all the necessary detail.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

On 02/06/2004 a complaint was made about the childcare service provided in relation to standards 2, 3, 7 and 8. Full discussions took place between Ofsted and the provider. The nursery provided a full and detailed report. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Consider ways of storing buggies safely to avoid a potential hazard.
7	Obtain written acknowledgement from parents or carers after administering medication.
9	Develop and use resources that reflect diversity so that they are part of children's everyday experiences.
13	Develop the statement for child protection arrangements to include procedures to be followed where an allegation is made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.