



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200788

INSPECTION DETAILS

Inspection Date	16/06/2003
Inspector Name	Paula Hunt

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Teddy Bear Corner
Setting Address	Seggs Lane Alcester Warwickshire B49 5HJ

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Jennifer Blundell
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddy Bear Corner nursery opened in November 1996. It operates from five rooms in a detached property in the market town of Alcester in Warwickshire. The nursery mainly serves working parents from the surrounding area.

There are currently 81 children from 0 to 8 years on roll. This includes funded 3 and 4 year-olds. Pre-school children have the opportunity to learn via the Montessori method. Children attend for a variety of sessions including, before and after school, and holiday care.

The nursery opens five days a week all year round. Sessions are from 07:30 to 18:00.

Fifteen staff work with the children. Half the staff have relevant early years qualifications to NVQ 2 or 3. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

The nursery is currently taking part in the Pre-School Learning Alliance quality assurance scheme.

How good is the Day Care?

Teddy Bear Corner nursery provides satisfactory care overall. The nursery offers a warm and welcoming environment to children and their parents. However staff ratios are not always maintained which has an impact of the children's continuity of care.

Risk assessment procedures have been developed to ensure children are cared for in a safe environment. There are satisfactory procedures in place in case of emergency or if a child becomes ill.

There is a suitable range of toys and equipment that encourage children to develop in all areas. They are interested, involved and enjoy their play. However, children would benefit from reduced periods of waiting between routines and from a wider range of activities and resources that promote equality of opportunity with regard to gender and disability.

Partnership with parents is friendly and relaxed. Parents are provided with useful information about the setting on the notice boards and are welcome into the nursery to talk to staff daily. Parent's wishes are respected ensuring that the individual needs

of children are met. All of the required policies and procedures are in place although some of these lack detail and need to be reviewed.

What has improved since the last inspection?

At the last inspection, the registered person agreed to provide further resources for visual stimulation in the Tiny room, ensure a written record of complaints is kept, increase resources to reflect positive images of disability and gender, ensure the baby room carpet was made safe and nominate a suitably qualified person in charge for the under 2 year olds.

Further visual resources in the Tiny room have been provided in the form of a low level mirror and some mobiles, a complaints record has been set up but there have been no complaints to date. The registered person has not increased resources, which reflect positive images of gender and disability, but does use the local Early Years centre resource library. The carpet in the baby room has now been replaced and a suitably qualified person has been appointed in charge for the under 2's. She has an NNEB qualification and several years experience in caring for babies.

What is being done well?

- A good variety of toys and resources are available which are interesting and encourage children to develop in all areas. Key workers are aware of their individual children's needs and are attentive to them.
- Good attention is given to health and hygiene with good hygiene routines being encouraged. Several staff have completed first aid training.
- Meals are healthy and nutritious, with any special dietary requirements being catered for.
- Behaviour management is discussed with parents and children are encouraged to behave well. They respond well when being asked to take turns and tidy up.
- Partnership with parents is friendly and relaxed. Information is shared daily and parent's wishes are respected ensuring that children's individual needs are met.

What needs to be improved?

- staff deployment, to ensure ratios are maintained and continuity of care for children at all times;
- the layout of resources, to provide children with opportunities to make decisions and be able to self select;
- the range of resources and activities with regard to gender and disability;
- potential hazards including safety of flooring in toddler room, broken cot and dangerous items in the outside play space;

- staff's awareness and knowledge of child abuse, the Code of Practice for the Identification and Assessment of Special Educational Needs and cross infection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the arrangements for staffing minimise the number of carers for the individual child;
5	ensure toys and equipment are age appropriate and can be accessed independently, are well maintained and conform to safety standards;
6	introduce procedures to ensure the safety of the children in the outdoor play area;
7	increase staffs knowledge and understanding of good hygiene practise and methods to prevent cross infection;
9	continue to develop the range of resources and activities with regard to gender and disability;
10	ensure all staff have an awareness and regard to the Code of Practice for the Identification and Assessment of Special Educational Needs;
13	ensure staff are aware of the procedure in the event of an allegation of abuse being made against themselves;
14	implement a system for reviewing and updating policies and procedures.
6	ensure the flooring in the toddler room is made safe;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.