



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY278445

### INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Carys Millican

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	ABC Day Nursery
Setting Address	Derby Yard Catherine Street Whitehaven Cumbria CA28 7PG

### REGISTERED PROVIDER DETAILS

Name	The partnership of ABC Nursery
------	--------------------------------

### ORGANISATION DETAILS

Name	ABC Nursery
Address	'Maryville' Langlands Road Ecclefechan Dunfriesshire DG11 3DS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

ABC Day Nursery is privately owned. It opened in 2004 and operates from a self contained building in the centre of Whitehaven. A maximum of 35 children may attend at any one time. The nursery is open each weekday from 07.00 to 18.00 for 51 weeks of the year. The children have access to an enclosed rear outdoor play area.

There are currently 66 children aged 0 to 5 years on roll. Of these 14 children receive funded nursery education. Children attend from a wide catchment area. The nursery supports a number of children with special educational needs.

The nursery employs 11 staff. Six of the staff, including the manager hold appropriate early years qualifications. One staff member is working towards a qualification.

### How good is the Day Care?

ABC Day Nursery provides satisfactory care for children. The staff are qualified and experienced. The playrooms are spacious, warm and welcoming. An extensive range of good quality, age related toys and equipment is available. However, there is a limited amount of resources that promote positive images of diversity.

Documentation has weaknesses. These are within obtaining parental consents, the reviewing, updating and displaying of documents, policies and procedures. Staff attendance is recorded, however, it is not clear in which room they are working and not all visitors are signed in.

Health, hygiene and safety standards are satisfactory. Appropriate safety equipment is in place. Staff are aware of the fire evacuation procedure, however, it is not clearly displayed. The premises are clean and well maintained, however appropriate hygiene practices are not followed in the baby room. The tables are not cleaned before snack time and some food is placed directly onto the tables and highchairs. Food and drinks are regularly provided following parental wishes. The staff have an appropriate understanding of equal opportunities and their responsibilities in child protection matters.

The children enjoy the activities on offer and they participate to their individual level. They choose for themselves from the range of activities and resources provided. The interaction with the staff and children is positive and children's special and

individual needs catered for. Children are well behaved and respond well to the staff's consistent ground rules. Good behaviour is promoted through praise and encouragement.

Information is shared verbally between the staff and the parents. Daily record sheets are completed by staff, detailing the child's day, and given to parents. The notice board and table contains information for parents, however the complaints procedure is not displayed and policies and procedures not accessible for parents. Confidentiality is maintained.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The premises is converted into two separate areas. The baby room complete with sleep and changing rooms, has ample floor space and domestic furniture, so that babies may develop skills, such as standing and walking. The toys are accessible and appropriate for the babies in the room. The staff provide activities that are stimulating, interesting and fun. The babies sat on the floor, in the craft area, with the sand pit. The staff encouraged the babies to feel and pour the sand. One toddler sat inside the sand pit, giggling away to the staff, thoroughly enjoying the experience.
- The rooms are well maintained, bright and colourful. The pre-school room used by the 2 - 5 year olds is very spacious and contains an extensive range of toys and equipment. The children are able to access the toys easily and choose for themselves from the planned activities for the day. The resources are rotated to maintain interest.
- The theme this session was Old Mac Donald had a Farm. The children worked in small groups with an adult and took part in different activities related to the theme. For example the children had made a field using lollypop sticks, to create the fence. Inside were a number of coloured animals. The adult asked the children in turn to sort and count the animals, encouraging number work and recognition of colour. Staff interaction with the children is good and the children are well behaved and relate well to the staff.

#### **What needs to be improved?**

- staff hygiene routines and practices
- the provision of resources that promote positive images
- the obtaining of written parental consents
- the reviewing of the operational plan and updating of policies and procedures
- the recording of staff and visitors attendance
- the displaying and availability of policies and procedures for parents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received one complaint relating to National Standard 7: Health National Standard A.6 Babies/ children under 2 and National Standard 11: Behaviour.

Ofsted contacted the provider and an internal investigation was carried out to establish that: accident-recording methods were consistent with national standards, appropriate hygiene practices were in place and behaviour management strategies were appropriate for the children cared for.

An internal investigation report was sent to Ofsted. A satisfactory response was received and no further action was required. The provision remains qualified.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Obtain written parental permission for photographs and make sure the complaints procedure is clearly displayed.
14	Update the child protection procedure and behaviour management policy and make sure policies and procedures are easily accessible for parents.
2	Review the operational plans to include the deployment of staff, staffing structure and room plans and make sure that visitors, staff attendance and deployment are clearly recorded.
6	Make sure the fire evacuation procedures are clear and displayed appropriately.
7	Make sure staff follow appropriate hygiene routines before snack time.
9	Make sure that resources are available that promote positive images of culture, ethnicity, gender and disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*