



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY272469

### INSPECTION DETAILS

Inspection Date 15/11/2004  
Inspector Name Deborah Jane Starr

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Mama Bear's Day Nursery (Shirehampton)  
Setting Address 112-116 Grove Leaze  
Shirehampton  
Bristol  
Avon  
BS11 9QU

### REGISTERED PROVIDER DETAILS

Name The partnership of Mama Bear's Day Nursery Ltd 4546256

### ORGANISATION DETAILS

Name Mama Bear's Day Nursery Ltd  
Address 112-116 Grove Leaze  
Shirehampton  
Bristol  
Avon  
BS11 9QU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mama Bear's Day Nursery incorporating Bristol Bears Out of School Club is one of two nurseries run by the registered person. It opened in 2004 and operates from a converted two storey premises with direct access to an enclosed play area at the rear of the premises. It is situated in the residential area of Shirehampton in Bristol. The nursery provides care Monday to Friday between 07.30 and 19.00 for 51 weeks of the year. The out of school club provides care Monday to Friday between 07.30 - 09.00 and 15.00 - 19.00 term time only and 07.30 and 19.00 during school holidays. Children attend the nursery and out of school club from the surrounding geographical areas.

There are currently 36 children aged from 3 months to under 6 years on roll in the nursery. Of these 14 children receive funding for nursery education. The nursery currently supports children with special educational needs. The nursery is part funded to provide care for children under the Neighbourhood Nurseries Initiative. There are currently 56 children aged 4 to under 8 years on roll in the out of school club.

The nursery employs 9 members of staff, 7 of whom work directly with children. All staff hold appropriate early years qualifications; the manager holds a supernumerary role. Within the out of school provision there are currently four members of staff who work directly with children; two members of staff hold appropriate early years qualifications. One staff member is working towards a qualification.

Staff from the nursery take children to local authority nurseries and staff from the out of school club collect children from local schools.

### How good is the Day Care?

Mama Bears Day Nursery provides satisfactory care for children. The management team are committed to supporting staff to develop their skills and knowledge through training. Staff have a sound knowledge of most policies, however some procedures are not consistently followed, for example, recording of accidents. The induction process does not ensure that all new staff and students are fully aware of policies and procedures relating to child protection and behaviour management.

The organisation of toys and equipment stimulates children's interest and offers a balanced range of activities. The premises are maintained to a high standard and

are welcoming and inviting to children. The temperature of some areas of the nursery is not maintained to an adequate level.

Staff are committed to creating a safe and caring environment through the regular review of health and safety on the premises. Staff have a sound understanding of child protection issues and how to protect children. Staff promote good health and hygiene practices throughout the nursery, such as washing hands at appropriate times and the provision of balanced healthy meals.

Staff have a sound knowledge of child development. Children take part in a varied range of activities which they enjoy and interest them. Staff develop positive relationships with children, they work towards agreed behaviour management strategies to support children's good behaviour. Staff work sensitively with children to meet their individual needs, working closely with parents and other agencies.

Staff work closely with parents to ensure children are settled and progress in their development. Parents feel welcomed into the nursery and find staff and management approachable and caring. Parents are provided with clear and easily accessible information about all aspects of the nursery. Records are easily accessible and maintained confidentially.

#### **What has improved since the last inspection?**

Non applicable, first inspection.

#### **What is being done well?**

- The management group offer strong leadership. They are committed to supporting staff through in-house and external training to develop their knowledge and skills.
- Staff are vigilant in ensuring children's safety. There are comprehensive risk assessments in place which are regularly reviewed and extended.
- Staff work closely with parents to ensure the individual needs of children are met. Parents offer strong support for the nursery, they find staff approachable and feel well informed about their child's progress. The nursery works actively to provide a range of community resources such as tumble tots, gym sessions and action rhymes and songs.

#### **What needs to be improved?**

- induction of new staff and students
- temperature of the rooms
- staff consistency in following procedures for the administering of medication and recording of accidents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about his provider.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that all new staff and students have a thorough induction.
4	Ensure that rooms are maintained at an adequate temperature.
7	Ensure that the procedures for the administering of medication and recording of accidents are consistently followed.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*