

Office for Standards in Education

# DAY CARE INSPECTION REPORT

#### **URN** EY264341

#### **INSPECTION DETAILS**

Inspection Date	22/07/2004
Inspector Name	Michele, Karen Beasley

#### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Binsteed Childcare Services Ltd.
Setting Address	Binsteed Community Centre Langley Road Portsmouth Hampshire PO2 7PX

### **REGISTERED PROVIDER DETAILS**

Name

**Binsteed Childcare Services** 

#### **ORGANISATION DETAILS**

Name	Binsteed Childcare Services
Address	Binsteed Community Centre Langley Road Portsmouth Hampshire PO2 7PX

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Binsteed Childcare Services Limited has been under new management since 2003. The provision consists of a Breakfast Club, Out of School Club, Playscheme, Baby Unit, Two year old nursery and a Pre-school. It operates in and within the grounds of Binsteed Community Centre, which is situated in Buckland, a suburb of Portsmouth.

The provision is registered for 112 children aged from birth to eight years. There are 32 funded three and four year olds. Children attend for a variety of sessions or for full daycare. The setting currently supports two children who speak English as an additional language and 11 children with Special Educational Needs. The places are offered to children from the local community.

The Breakfast Club is open from 7:00 to 9:00 Monday to Friday school term times only. The Out of School Club is open from 15:00 to 18:00 Monday to Friday, school term times.

The Playscheme is open from 07:00 to 18:00 Monday to Friday, in the school holidays.

The baby unit is open from 07:00-18:00 with sessional care available during the day.

The 2year old nursery and the Pre-School are open from 9:15 to 11:45- 13:30-15:30. Wrap around care is available till 18:00 Monday to Friday, 52 weeks of the year, with the exception of Bank Holidays.

Most staff are appropriately experienced and qualified and some are working towards qualifications. The provision receives support from the Early Years Partnership and Pre-School Learning Alliance.

#### How good is the Day Care?

Binsteed Childcare Services offers satisfactory care for children.

The setting is bright, warm, clean and well maintained. Children's artwork is displayed throughout the provision providing a welcoming environment for the children and their families. The staff organise the daily routines well, however qualified staff deployment needs to be more effective. In each of the provisions there is good use of space available. All new members of staff complete an induction programme to ensure they are fully aware of their responsibilities and all staff are

encouraged to attend on-going training opportunities.

Children are involved in a broad range of interesting and stimulating activities. There are themed activities offered, in the provision to interest, stimulate and challenge the children. Staff talk to and listen to, the children and respond to their interests. There is a wide range of equipment and materials provided to meet the needs of all the children who attend. The play resources are easily accessible to the children.

Each area in the provision conducts it's own risk assessment and most health and safety arrangements are in place. There are effective systems for the safe arrival and collection of children. Areas are cleaned daily and staff encourage children to follow good hygiene practises. The staff give the children choice when providing snacks and meals, however Environmental Health requirements need to be adhered to.

The provision has experience of caring for a children with special needs. The staff have a positive approach to behaviour management. All staff are aware of child protection procedures and the need for confidentiality. The staff work closely with parents to ensure individual needs are met. Most documentation is maintained and accessible.

# What has improved since the last inspection?

Not Applicable

# What is being done well?

- Children have access to a range of activities. Creative use of resources support opportunities for learning through play. Children are encouraged to make choices and are given freedom to access all areas. Staff interact appropriately and support children, they encourage discussion and are interested in what children say and do.
- Children are provided with a warm and welcoming environment. Play areas within the pre-school are arranged well to provide opportunities for different types of play. Children are provided with appropriate facilities. Children's creative work is displayed effectively to reflect their artistic achievements. Posters and pictorial representations are in place to promote learning opportunities and include positive images of differences.
- The provision has a wide variety of toys and resources which are stimulating, fun, interesting and provide sufficient challenge. All equipment is in good condition, safe, well maintained and appropriate for the ages of the children attending the provision. Toys and equipment include construction, table top activities, messy, role play, sensory provision and gross motor toys such as bikes and balls.
- Parents are welcomed into the provision and are encouraged to visit with their child as part of the settling in process. Information is displayed and exchanged on a regular basis, including distribution of a news letter half termly. Staff encourage parents to discuss the care needs of their child and

opportunities are provided for parents to view their child's developmental records and discuss progress being made.

#### What needs to be improved?

- deployment of qualified staff
- recording of children's surnames in the attendance register and medication book.
- knowledge and understading of environmental health requirements
- fire procedures
- accessible and availability of records.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Ensure that qualified staff are effectively deployed	26/07/2004

# The Registered Person should have regard to the following recommendations by the time of the next inspection

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Std	Recommendation
14	Ensure that children's surnames are recorded in the attendance register and medication book
6	Ensure that fire procedures are displayed in each provision
7	Ensure that anyone responsible for the preparation and handling of food is aware of and complies with Environmental Health requirements
	Ensure that all records relating to day care activities are readily accessible and available for inspection at all times

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.