



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110349

INSPECTION DETAILS

Inspection Date	17/09/2004
Inspector Name	Caroline Hearn

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Bishopswood After School Club
Setting Address	Bishopswood Infant School Barlows Road Tadley Hampshire RG26 3NA

REGISTERED PROVIDER DETAILS

Name	The Committee of Bishopswood After School Club
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ORGANISATION DETAILS

Name	Bishopswood After School Club
Address	Bishopswood Infant School Barlows Road Tadley Hampshire RG26 3NA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bishopswood After School Club operates within Bishopswood Infant school. They care for the children who attend the school.

There are currently 30 children on roll. Children attend for a variety of sessions. The setting currently has no children attending with special needs or those who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 07:30 until 08:45 and 15:30 until 17:50.

Six part- time/full-time staff work with the children. Two members of staff have recognised early years childcare qualifications to N.V.Q level III. Two staff members are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (E.Y.D.C.P).

How good is the Day Care?

The over all quality and standard of day care is satisfactory. Staff are deployed effectively and work well as a team. This ensures the children are offered continuity of care. The group have a large selection of well maintained toys and equipment, which encourage children's development and ensures that they are sufficiently challenged. They have a varied selection of resources, which reflect positive images of culture, ethnicity, disability and gender. These are used appropriately during planned activities to ensure the children obtain a good understanding of our diverse society. Most of the relevant documentation is in place although in places this lacks certain detail.

The group have good safety arrangements in place and the reasons for these are explained in an age/stage appropriate way to the children. They maintain clear information regarding each child and staff have clearly taken the time to get to know all the children present. This is reflected in the type of individual care offered to the children.

Planning for activities is flexible and staff encourage children to suggest ideas for activities. This results in the children being offered a wide range of appropriate activities and gaining as much as possible from them. The staff are consistent in

their method of behaviour management. This ensures that the children have clear boundaries.

Time is made at the end of each session for staff to talk to parents regarding any concerns and to discuss their child's day and achievements. They currently have no system in place to inform parents of their policies and procedures. They do make them aware of any planned activities via their newsletter and notice board.

What has improved since the last inspection?

Not applicable, as was transitional inspection.

What is being done well?

- Children appear to be confident and interacted well with their peers and adults present.
- Resources are stored at child height allowing the children to freely select, thus encouraging their independence.
- The staff are consistent in their management of children, acting as good role models. This ensures children have clear boundaries and are generally well behaved.
- All children are included and their differences are acknowledged and valued.

What needs to be improved?

- action plan regarding qualification requirements, for the group to continue to develop this to ensure they meet the required standard.
- parents awareness of the policies and procedures
- documentation to ensure this includes, complaints policy contains the contact details of the regulator (Ofsted), clarify the procedure for un-collected children and that the child protection procedure covers what to do if an allegation is made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Clarify the procedure for un-collected children.
2	Continue to develop the action plan regarding qualification requirements.
12	Ensure parents are made aware of the policies and procedures.
14	Review documentation to ensure this includes, complaints policy gives the contact details of the regulator (Ofsted), they need to clarify the written procedure for un-collected children and that the child protection procedure includes what to do if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.