



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124919

INSPECTION DETAILS

Inspection Date 15/04/2003
Inspector Name Donna Bonner

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Croydon Children's Club
Setting Address 273 Norbury Crescent
Norbury
London
SW16 4LF

REGISTERED PROVIDER DETAILS

Name Georgina Amuah

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The setting is an after school club and holiday club which operates in a scout hall. Children are collected from three local schools by minibus, driven by the registered person. The hall is large and has a kitchen, and separate toilets for boys and girls. There is a variety of toys and equipment for children aged 5-11 years.

The daily routine consists of group time soon after arrival, and then a snack such as sandwiches and a drink. Children can then choose with whom to play and also have table top, floor and physical activities set out.

How good is the Day Care?

Croydon Childrens Club provides satisfactory care for children. Staff interact well with the children and are involved in activities with them. Play equipment is organised in a large, spacious hall.

Club policies and other information is displayed. Records, policies and procedures are mainly in place.

Most staff have attended training in health and safety although this is not always practiced. Areas for promoting childrens health and protecting them are satisfactory.

There is a varied range of equipment and there is a planned timetable for main activities. Staff have a consistent approach to managing children's behaviour and children listen to staff and each other.

Parents are given a welcome pack and speak with staff daily.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff join in activities with the children and they enjoy their company.(Standard 3)

- The hall is used well for different games and activities.(Standard 4)
- Most staff have attended training in behaviour management and children play well together. (Standard 11)

What needs to be improved?

- staff knowledge and understanding of the management structure; (Standard 2)
- staff knowledge and awareness of Keyworker systems; (Standard 2)
- the planning of activities to develop childrens learning; (Standard 3)
- the displaying of the fire notice and arrangements to ensure equipment is regularly serviced; (Standard 6)
- the security of the premises in order to protect children from unwanted persons; (Standard 6)
- the staff hygiene practice, when dealing with health incidents;(Standard 6)
- the accessibility of the complaints policy containing Ofsted details.(Standard 12)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	provide a statement of the procedures to be followed in the event of a fire	17/04/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	make sure that staff are aware of the key worker system
6	make sure that all fire extinguishers are regularly serviced
6	make sure the effective system for managing access to the premises is used
6	make sure that staff have an understanding of Health and Safety requirements for the environment in which they work ie bodily fluids
7	make sure that there are universal hygiene practices by all staff, to prevent the spread of infection
7	make sure that staff know where to access cleaning materials
12	provide a written complaints procedure for parents, which includes the details of the regulator (Ofsted) which is accessible at all times
13	make sure that staff are familiar with the local Area Child Protection Committee (ACPC) Guidelines when they are received

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.