



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277977

INSPECTION DETAILS

Inspection Date	17/08/2004
Inspector Name	Joanne Wade Barnett

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Oaklands (Tonbridge) Ltd.
Setting Address	8 Brook Street Tonbridge Kent TN9 2PJ

REGISTERED PROVIDER DETAILS

Name	Oaklands (Tonbridge) Ltd
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ORGANISATION DETAILS

Name	Oaklands (Tonbridge) Ltd
Address	8 Brook Street Tonbridge Kent TN9 2PJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oakland's (Tonbridge) Ltd opened in January 2004 as a limited company and had previously been operating for 13 years as Oakland's Day Nursery.

It operates from eight rooms of a converted house with an extension recently completed to the side elevation. The nursery is situated in the town of Tonbridge. The nursery serves the local community and surrounding towns and villages.

There are currently 78 children from nought to five years on roll. This includes funded three-year-olds and four-year-olds. Children attend for a variety of sessions. The group support children with special needs and children who speak English as an additional language.

The group opens 5 days a week 50 weeks a year. Sessions are from 07:45 to 18:15.

Eleven full time and four part time work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification.

The setting receives support from a teacher from the Early Years Development and Childcare partnership (EYDCP).

How good is the Day Care?

Oakland's Nursery provides satisfactory care for children.

Staff provide a caring and welcoming environment for children. The manager is committed to improving the quality of care and education within the nursery, however, the current systems for monitoring and evaluating the effectiveness of the policies and procedures needs to be improved. Consequently, some staff are insecure in their knowledge of child protection and safety issues. The procedures for ensuring good health and hygiene within the setting is consistently applied, as a result, most areas of the nursery are clean. Arrangements for the safe arrival and departure of children and staffs knowledge of fire safety procedures are good.

Staff are developing relationships and work well together as a team. They plan and provide a range of activities to develop children's emotional physical, social and intellectual capabilities. However resources that reflect positive images are limited. Staff are interested in what the children do and say, they praise and encourage

them. They have high expectations of children's behaviour which results in children being well behaved throughout the day. The current system for the planning and assessment of children's progress has recently been revised. Staff working with the younger children are secure in their knowledge and understanding of child development. However the system of checking babies is ineffective.

Parents are happy with the care that staff provide for their children. The setting operates a key worker system to keep parents informed about their child's daily routine, eating habits and sleeping habits. Staff provide clear procedures so that children are collected by adults who are authorised by the parents.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff are encouraging in their interactions with children, they praise and encourage them. Children are generally well behaved.
- Children are provided with three meals each day, including a hot meal at lunchtime. Mealtimes are relaxed social occasions. Children sit together in small groups and share in conversation.
- Staff greet children and parents warmly. They work hard to make the environment welcoming to parents and children.
- Children enjoy opportunities for music and movement and group games for example the soundtrack game when children eagerly listen to the sound and identify with the number picture. They understand the rules of the game well.
- There are effective procedures for the safe arrival and collection of children.

What needs to be improved?

- policies
- the baby equipment
- the monitoring of sleeping babies
- staffs knowledge and understanding of child protection
- the range of positive imagers and objects to reflect non-stereotypical roles, racial, cultural and religious diversity and disability

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that suitable highchairs and other equipment is available to meet the need of children.
6	Ensure procedures for sleeping babies is recorded in line with the National Standards.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.