



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 129049

INSPECTION DETAILS

Inspection Date	05/11/2004
Inspector Name	Mandy Mooney

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sankofa
Setting Address	14 Sharratt Street Peckham London SE15 1NR

REGISTERED PROVIDER DETAILS

Name	Ms Joyce Baptiste
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sankofa Day Nursery is a privately run day nursery which serves families from the local residential area. It operates from a ground floor, detached premises, which forms part of a housing estate in Peckham, which are rented from Lewisham Council. The group room is open-plan and has a secluded area which is used for group stories and songs as well as for those requiring a sleep after lunch. In addition, there is a kitchen, an office and toilet facilities. There is an enclosed outdoor play area, partially covered with a rubber safety surface.

The nursery is sustained by the fees paid and funded places are available for three and four year old children. Children generally attend on a full time basis although part time places are also offered. Children with special educational needs and those for whom English is an additional language are fully supported.

The nursery opens from 08:00 until 18:00 Monday-Friday, all year round. Five staff work directly with the children at any one time. All staff hold an appropriate childcare qualification.

The nursery receives support from the Lewisham Early Years Childcare Partnership (EYDCP).

How good is the Day Care?

Sankofa Day Nursery provides satisfactory care for children.

The environment is warm and welcoming and children have access to a good range of toys and resources. Staffing levels are good, however clarification on staff roles is recommended to ensure everyone is clear of their responsibilities. A complete revision of written policies and procedures has recently taken place, however minor improvements are still needed to ensure all required documentation is in place and readily available for inspection.

There are a number of effective safety precautions in place and regular risk assessments contribute to a safe environment. Children are well supported in developing good personal hygiene practices, however the organisation of the children's bathroom requires attention, as do practices relating to the policies in place for health. Practices regarding administering medicines and treating accidents should be reviewed to ensure all required information is recorded. Staff demonstrate

a good knowledge of child protection procedures and their responsibility regarding the protection of children.

Children are provided with a good range of activities that well planned and staff form and maintain good relationships. An effective system for ensuring that each child's individual needs are met is in place. Practices relating to the provision of equal opportunities and anti-discriminatory practice are appropriate. Staff provide a positive role model for children and they have high expectations of children's behaviour.

Parents and carers receive a warm welcome and a good range of written information about the setting.

What has improved since the last inspection?

At the last inspection the provision agreed to complete four actions. These included keeping Ofsted informed of staff changes and although this has been done on the whole, the provider did not inform Ofsted that the manager was in process of changing.

The provision has completed and reviewed effective risk assessments which contribute to the good safety standards within the nursery. They have also obtained a copy of the child protection procedures and staff demonstrate a good understanding of their responsibility relating to this.

The provision has reviewed all its records and policies and procedures and generally these are effective, however one required policy is not in place.

What is being done well?

- The staff team are warm and friendly. Parents are made to feel welcome and find the staff approachable. The children feel confident to ask for help and support when required.
- There is a wide range of resources and activities provided. Children have opportunities to play alone, in small or large groups and there is a good balance of child initiated and staff directed activities. Displays, resources and activities provide good visual images of the diversity in the community.
- The premises is bright and welcoming. Space is organised well to provide children with easy access to a range of resources. Many resources are stored at child level to motivate children to want to explore and make their own choices.
- Staff consistently manage children's behaviour in a positive manner, using praise to re-enforce good behaviour.

What needs to be improved?

- the system for ensuring the regulator is informed of changes relating to

persons looking after the children and if required an action plan showing how the manager will achieve a level three qualification

- the development and implementation of a written policy in the event that a child becomes lost
- the practice relating to the administration of medication and ensuring practices relating to health fully promote the good health of the children
- review the provision for nappy changing and the use of space in the bathroom and ensure the no smoking policy is adhered to at all times
- the availability and accuracy of all records relating to the safe management of the provision.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
7	obtain written permission from parents before administering medication to children and keep a written record, signed by parents, of medicines given to children;	05/11/2004
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times;	05/11/2004
14	develop and implement a policy to follow in the event that a child becomes lost.	19/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	review the system for ensuring the regulator is informed of changes relating to persons looking after the children and if required an action plan showing how the manager will achieve a level three qualification;
7	review the provision for nappy changing and the bathroom area and ensure the no smoking policy is adhered to at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.