



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 132236

INSPECTION DETAILS

Inspection Date 21/04/2004
Inspector Name Sandra Wickham

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Asension Play Holiday Play School
Setting Address Cundy Park Play Building
Cundy Park, Victoria Dock Road
London
E16

REGISTERED PROVIDER DETAILS

Name The Committee of Ascension Play 1094790

ORGANISATION DETAILS

Name Ascension Play
Address c/o Terri Holmes
16 Hands Walk
London
E16 3RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ascension After School club and Holiday Play Scheme was registered in 1999. The playscheme is run by the Ascension Management Committee, which is a voluntary organisation. This is a single large structure situated in Cundy Park play building. Areas used for the scheme include main play room, quiet room, kitchen, toilets, office. There is an enclosed play area.

The scheme takes children from 5 to 11 years. There are currently 18 children under 8 years on roll. The group have no funded children. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group operates 5 days a week during school term and during holidays. The after school club sessions are from 15:30 until 18:00 and the holiday play scheme sessions are from 9:00 until 18:00.

How good is the Day Care?

Ascension Out of School Club and Holiday Play scheme provides good care for children. Staff organise space to offer children and parents a welcoming environment. Overall staff have developed good relationships with children. There are a good range of indoor and outdoor play resources, including resources that reflect positive images of diversity, for children of all ages.

All the required records, policies and procedures are in place. The group have a comprehensive child protection policy.

The group provides children with a wide range of activities and resources that are age appropriate for the children's stage of development. Most staff manage children's behaviour well and children were well behaved and related appropriately to each other. However, the methods for managing children's behaviour was not consistently applied, and not all staff demonstrated an awareness of how to implement the groups behaviour management policy.

Staff have a professional relationship with parents and there is a good daily exchange of information with good systems in place for sharing information with parents about their children's development

What has improved since the last inspection?

At the last inspection the group agreed to expand the range of books promoting positive images of other countries, and conduct a risk assessment to areas accessible to children, and to obtain a copy of child protection procedures. The above actions have all been met which has enhanced the quality of care provided for the children attending.

What is being done well?

- Children are provided with a range of resources and activities appropriate to their stage of development
- The group have a comprehensive child protection policy and the manager demonstrated a good awareness of child protection procedures
- The inclusion of children with special needs.
- Staff have a professional relationship with parents and there is a good daily exchange of information

What needs to be improved?

- the monitoring of staff's implementation of the behaviour management policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Make sure the groups behaviour management policy is always implemented by all staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.