



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 229012

DfES Number: 533397

INSPECTION DETAILS

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| Inspection Date | 06/09/2004 |
| Inspector Name | Susan Rogers |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Hamstead Road Day Nursery |
| Setting Address | 318 Hamstead Road Handsworth Birmingham West Midlands B20 2RA |

REGISTERED PROVIDER DETAILS

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| Name | Hamstead Road Nursery Limited |
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ORGANISATION DETAILS

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|---------|---|
| Name | Hamstead Road Nursery Limited |
| Address | 318 Hamstead Road Handsworth Birmingham West Midlands B20 2RA |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Hamstead Road Day Nursery opened in 2000. It operates from a converted Victorian House on the Hamstead Road in Birmingham. The nursery serves children and their families from the local area.

There are currently 42 children from nine months to six years on roll. This includes five funded three-year-olds and four funded four-year-olds. Children attend for a variety of sessions. The setting is able to support children with special needs, and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

Eleven full time and one part time staff work with the children. All of the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised level three early years qualification . The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Hamstead Road Day Nursery offers good quality care for children. All staff are cleared and suitable arrangements are in place for their induction. Organisation is effective and makes good use of the outdoor area. Children are cared for within specific age groups and staff deployment throughout the nursery accommodates their preferences and skills. The premises are welcoming to children and adults. Staff ensure that children have access to a wide variety of equipment. Documentation is well presented and children's details are stored securely.

Staff are vigilant of children's safety through their careful supervision and awareness of potential dangers. Although risk assessments are not formalised and do not incorporate all potential risks, regular risk assessments are completed and staff have

attended health and safety training. Some of the routines are effective in preventing the spread of illness and infection, all staff recently have completed their first aid training. Children have access to regular drinks. The meals are mostly well balanced but there are some aspects of the menu that have limited nutritional value.

Staff interact well with children, they ensure children are stimulated and engaged in interesting and varied activities that take into account their preferences and skills. Staff are able to arrange activities that relate to the different needs of children. Equipment and activities are available that give positive representation of culture and specific needs. Staff have attended training that enables them to care for children with special needs. Staff have a consistent approach in ensuring that children behave well offering explanations that children can understand. Staff understand the concerns that may arise during child protection procedures

Parents are mostly informed of their child's daily activities through daily information sheets and diaries. Children are offered a sensitive settling in period that meets theirs and their parents needs

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Staff interact well with children, they engage children in meaningful conversations. They ensure that activities are stimulated engaging, interesting and varied, and that activities that take into account childrens preferences and skills.
- There is a well organised and interesting outdoor area that provides children with many opportunities for out door play and exploration. The area is divided into specific areas that are suited to the different age groups of children. Consequently all of the children can enjoy the outdoor area in safety at the same time.
- Children behave very well and are encouraged to apologise when they upset another child. Staff have a good understanding of children's behaviour and have a consistent approach in that they ensure children behave well offering explanations that children can understand.

What needs to be improved?

- staff registers so that they record the full names of the staff
- formalised risk assessments
- hygiene procedures in the bathrooms
- the nutritional value of some of the meals
- information for parents regarding the daily menu.

| Outcome of the inspection |
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| Good |

| CONDITIONS OF REGISTRATION |
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| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
| 2 | Ensure staff registers record the full names of the staff. |
| 6 | Make sure that low-level glass panels and radiators are safe or inaccessible. |
| 7 | Ensure good hygiene practices are in place regarding the use of hand towels. |
| 8 | Review the menu to ensure that there is positive nutritional value in all of the meals. |
| 12 | Ensure that parents are aware of the menu at the commencement of their child's day. |

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Hamstead Road Day Nursery offers childcare where children are making very good progress towards the early learning goals. Children are making very good progress in all of the areas of learning.

Teaching is very good. Staff allow children enough support to ensure that children feel a sense of achievement. Organisation at story time allows all children to access material, which is delivered at a pace that maintains the children's interest. Staff are skilled in questioning children that expands on their existing knowledge. Children are helped to grow in their confidence through sharing their existing knowledge with other children. Experiences are varied for children, broaden their understanding and stimulate their curiosity. Children's assessments are evaluative, follow the stepping-stones and are used to inform the planning. Staff are able to support children with special needs and include other languages in the curriculum.

Leadership and management are very good. Both managers are skilled early years practitioners, have a good understanding of the early learning goals and are actively involved in delivering the curriculum to the children. Managers are able to draw on staff strengths and understand and support the needs of their staff group to develop professionally. Consequently staff are well motivated and committed to children's development. There is support for staff through regular appraisals and training opportunities.

Partnership with parents is very good. Parents are kept well informed of the progress of their child. Home links are encouraged through newsletters that inform parents of the current themes and how they can support their child. Parents support the curriculum by contributing to specialist information that enables children to have a greater understanding of different participating roles that adults have in society. There are well established links with schools ensuring that children are well supported during this transitional stage.

What is being done well?

- Children respond with maturity and are able to consider the needs of others. They are confident in their choice of activities, and well motivated so that they are enthusiastic in their endeavour for personal independence.
- The programme for knowledge and understanding of the world is very good. Staff are very aware of the many learning opportunities that are made available and ask well chosen questions that allow children to consolidate and extend their existing knowledge. This helps the children understand the concept of scientific changes.

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| What needs to be improved? |
| <ul style="list-style-type: none">● the extension and development of the summary assessments of children. |

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| What has improved since the last inspection? |
| Not applicable as this is the first inspection. |

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are curious and are confident when asking questions. They respond well to organised activities and appreciate that there is an accepted code of behaviour in society. They recognise that individuals have specific needs and are considerate and polite. Children have good personal independence and are able to organise their resources and serve each other at snack times. They are forming loyalties with each other and understand that there are other cultures and religions.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are able to speak well and confidently within their familiar group and are able to use appropriate language to interact and communicate with adults and children. They are skilled in the pronunciation and knowledge of initial letter sounds understand that this is how words begin. They understand that there is a purpose to text and can recognise their own names. They are able to trace recognisable letters for a purpose and make marks to represent writing during role play.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children recognise single numerals and are able to calculate two groups of numbers. Children are able to use language to describe shape and appreciate that there is an order to sequences and patterns and that sequences can be repeated using number. They are able to count reliably from one to ten recognising that there is a sequence to number that this process can be used to calculate for a practical purpose. They use mathematical language to describe the position of objects.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are aware of the changes that occur in living things and are able to understand cause and effect. They are able to identify aspects of their living and natural world, and are knowledgeable regarding habitats and lifecycles. They are able to compare their own lives with that of others and are aware of the support networks that their families use. They are able to use technology to support their learning and are able to create three-dimensional objects with construction equipment.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are well co-ordinated and are skilled in allowing each other space as they move around the indoor and outdoor areas. They are able to travel through tunnels and climb confidently when using larger equipment. They are able to control their travelling speed when using a slide by varying the position of their bodies. Children are aware some health issues and know that certain substances may make them ill. They are able to use sport, cooking and craft equipment with effective skills.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children are able to create images of their own choosing using a variety of different mediums and are able to describe features they observe in their artwork. Children are confident in recreating scenarios in role-play and can relay instructions that give reality to the situation. They are confident in tasting new foods and are able to describe what they like and dislike. They are able to remember songs and words accurately matching their movements to the words of the song.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- there are no key issues but consideration needs to be given to the setting continuing to extend and develop its summary assessments of children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.