

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN 301898

INSPECTION DETAILS

Inspection Date	12/08/2004
Inspector Name	Jasmin Myles-Wilson

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Dawn To Dusk Club
Setting Address	Morpeth All Saints Lancaster Park Morpeth Northumberland NE61 3RD

REGISTERED PROVIDER DETAILS

Name

Dawn to Dusk Club Ltd 3115246

ORGANISATION DETAILS

Name

Dawn to Dusk Club Ltd

Address Morpeth All Saints Lancaster Park Morpeth Northumberland NE61 3RD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dawn to Dusk Club has been operating since 1995 and has 57 children on roll. Seven children with special needs attend the group as well as two children who speak english as an additional language. The group operate a playgroup and an Out of School Club.

The premises used for the group is a mobile building, situated in the grounds of a school on the outskirts of a Morpeth. There are two rooms which the group have access to, one of which is used mainly for quiet activities such as reading, homework etc and the other room for more creative and noisier activities. The hallway is also used mainly as the creative area.

There are eight members of staff to care for the children as needed, of whom six are qualified. Children attending the Out of School club are mainly from the first school during term time but children from the surrounding areas also attend during holiday time. Children from the surrounding areas attend the playgroup.

The Foundation Stage of Learning is used to plan activities and record the achievements of the children who attend the playgroup. The group is well supported by the school in which it is based.

The opening times of the Out of School Club are 07:30 -09:00 and 15:30 - 18:00 Monday to Friday, during term time and holidays. The opening times for the playgroup are 09:05 - 11:35 Monday to Wednesday, during term time.

How good is the Day Care?

Dusk to Dawn provides a satisfactory day care service. The staff work well together to ensure the children they care for are safe, secure and feel settled. Most staff members have the experience, expertise and knowledge to care for the children in a warm and nurturing way. Most members of staff hold an early years child care qualification and continue to expand their knowledge and practical skills through training. All relevant and confidential documentation is in place to ensure the safe management of the provision but some of it lacks significant information.

Staff are pro-active in ensuring the well-being and safety of the children are met and actively promote good health and hygiene practices in their overall care for the children.

There is varied range of activities, resources and equipment to promote each child's development, skills, learning and independence. Flexible planning enhances the group to enable them to work with the children as needed in order to meet their individual needs.

The staff are friendly and consistent in their approach and the children respond well to this by behaving positively. Parents also have a good rapport with the staff and daily discussion of their child's day takes place. Staff are aware good relations with the parents are essential to meet the needs of the children they care for effectively.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is a wide and varied range of resources that cater for the individual needs and development of each child and promote positive images.
- Good interaction between the staff and children which encourages the children to approach the staff confidently.
- Staff have a good understanding and knowledge of Child Protection issues and procedures.

What needs to be improved?

• procedure for recording all medication given to children and obtaining parental signature.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000

7	Keep a written record, signed by parents, of	13/08/2004
	medicines given to children.	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.