



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 103823

INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Stephanie Graves

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Lordswood Under 5s Playgroup
Setting Address	Lordswood Under 5s Playgroup Play Hut Rear of 181 Ballens Road Chatham Kent ME5 8PG

REGISTERED PROVIDER DETAILS

Name	The Committee of Lordswood Under Fives
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ORGANISATION DETAILS

Name	Lordswood Under Fives
Address	Play Hut Ballens Road,Lordswood Chatham Kent ME5 8PG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lordswood Under Fives Playgroup opened in 1976. It is committee run and operates from two rooms in a single storey building. It is situated in a parkland setting, in Lordswood, Chatham. A maximum of 26 children may attend the setting at any one time. The nursery is open each weekday from 09:15 to 15:15, term time only. All children share access to a secure enclosed outdoor play area.

There are currently 30 children from two years to under five years on roll. Of these 24 children receive funding for nursery education. Children come from the local area. The group supports a number of children with special educational needs. There are currently no children who speak English as an additional language.

The playgroup employs five members of staff. The supervisors, and two other staff hold appropriate early years qualifications and one member of staff is working towards a qualification.

How good is the Day Care?

Lordswood Under Fives Playgroup provides good quality care for children. Staff work very well as a team and offer a warm and welcoming environment to children and their families.

The day care is organised well. Staff qualifications meet with requirements. The supervisors are aware of the need to ensure the written policies and procedures contain sufficient detail to meet with full day care requirements. Effective daily attendance records are in place. Toys and equipment are checked regularly for hygiene and safety.

Children are safe and well cared for. The premises are secure and visitors are challenged and their details recorded. The supervisors are aware of the need to ensure children are well supervised in the toilet area, resources are stored safely and fire safety equipment is checked regularly. A written emergency evacuation procedure is practised with the children frequently. Accident and medication records are in place, although they lack the necessary detail. The majority of staff have current first aid training. Children's dietary requirements are met in partnership with parents. A written child protection procedure is in place and the supervisors have a positive attitude towards updating child protection training. Children with special

needs are supported well.

The toys, resources and activities provided, help all children develop in all areas of learning. Children can freely choose from the resources provided. There are some toys and resources which represent positive images of race, culture, gender and disability. These have not been assessed to ensure a varied selection is available on a daily basis. Staff are good role models. They praise children's individual achievements and good behaviour.

The partnership with parents is good. A range of written information is available and staff ensure parents are informed about their children's progress. Parents feel included, informed and confident about the care provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting is well organised. Staff work well as a team. They provide a warm and welcoming environment for all children and their families. Effective planning has resulted in the group extending from sessional day care, to full day care. The majority of staff hold relevant early years qualifications and have current first aid training. The supervisors have a positive attitude towards updating training needs for all staff. Children feel comfortable and settled. They can play and learn in a professional and caring environment.
- There is a good range of toys, resources and experiences on offer. Children are free to move around and access whatever is available. Staff interact well and children show high levels of well being and involvement. The outdoor play area is used regularly. It is fully enclosed, has soft flooring and staff ensure effective safety measures are in place at all times. All children can play and development in a safe, secure and stimulating environment.
- Staff are good role models. They treat children as individuals and encourage their good behaviour. All children are praised for their achievements. Staff consistently motivate the children to build on what they already know and can do. Children are well behaved, polite and respectful towards the staff and one another.
- The partnership with parents is good. Written information keeps parents informed about the care their children receive. Parents feel supported and included. They feel staff keep their children safe and are very professional and helpful. Children receive consistency of care.

What needs to be improved?

- the training, to include child protection and special educational needs
- the safety, to ensure fire safety equipment is checked regularly, the fire exits

are inaccessible to children, the storage facilities are safe and the hot tap in the toilet area does not present a danger to children

- the toys and resources, to ensure those promoting positive images of race, culture, gender and disability are available to children daily
- the accident and medication records, to ensure they contain the correct detail and the medication records are countersigned by parents
- the policies and procedures, to ensure these are up to date, contain the required detail for full day care and are understood by staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted has not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the policies and procedures are reviewed and updated in line with full day care requirements, are understood by staff and made available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.