



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 218489

### INSPECTION DETAILS

Inspection Date 03/11/2003  
Inspector Name Janet Ann Forster

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name SOUTHLANDS CRÈCHE  
Setting Address St. Margarets C of E Junior School, Knutton Road  
Newcastle  
Staffordshire  
ST5 0HU

### REGISTERED PROVIDER DETAILS

Name Southlands Nurseries Ltd

### ORGANISATION DETAILS

Name Southlands Nurseries Ltd  
Address 15 Southlands Avenue  
Wolstanton  
Newcastle  
Staffordshire  
ST5 8BZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Southlands Crèche opened in 1991. It operates from four rooms within the old school house building in the grounds of St Margaret's School, Wolstanton.

There are currently thirty one children from four months to two years eight months on roll. Children attend for a variety of sessions. The setting supports a number of children with special needs.

The nursery opens five days a week all year round. Sessions are from 07:50am to 17:45pm.

Six full time and two part time staff work with the children. All except one have early years qualifications to NVQ level 2 or 3.

### How good is the Day Care?

Southlands Crèche provides good quality care for children.

Staff are committed to further training to keep up to date with developments in childcare. Regular staff meetings are held and annual appraisals are completed. There is an induction programme for new staff and students. There are well-documented policies and procedures in place, which helps the clear and organised operation of the setting.

The premises are clean and tidy and offer a welcoming environment for parents and children. Staff emphasise safety at all times and risk assessments are carried out and safety checks completed. Staff promote good health and hygiene practices, which helps reduce the spread of infection.

Staff develop positive relationships with children. The key worker system enables staff to care for children effectively and have a good knowledge of children's individual needs. There are clear routines in place for playing, sleeping and eating and individual routines for babies are respected. All staff have very caring attitudes with the children and give comfort when needed. Staff constantly talk and play with the children, helping them to learn and have fun. Children are happy, behave well and respond positively to staff. Good use is made of the available space and staff plan an interesting, varied range of activities for the children on and off the nursery premises. There is a good range of easily accessible toys and equipment to help children progress in all areas.

Staff have good relationships with parents and carers. There are clear written policies, newsletters and displays of plans and routines to inform parents of how the setting operates. Daily record sheets are used for all children to share information with parents. Most of the required records are in place.

#### **What has improved since the last inspection?**

Not applicable, as no actions were raised at the previous Inspection.

#### **What is being done well?**

- There is an enthusiastic attitude towards training. Staff update their skills and understanding by attending appropriate childcare courses.
- Provision for the children is good. Staff sit and interact with them and make good use of resources and space to help children develop in all areas. Children are settled, enjoy their day and are confident to approach staff for their needs.
- Partnership with parents is good. Information is shared daily about their child's day and the care they receive. Staff work closely with parents to ensure that their children's needs are met according to their wishes.

#### **What needs to be improved?**

- the system to record incidents of physical restraint.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Devise and implement a system to record any incident of physical

	restraint.
--	------------

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*