



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270903

INSPECTION DETAILS

Inspection Date 28/07/2004
Inspector Name Kerry Iden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Rascals Day Nursery
Setting Address 45 Chesswood Road
Worthing
West Sussex
BN11 2AA

REGISTERED PROVIDER DETAILS

Name Mrs Sharon Anne Ashworth

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Rascals Day nursery opened in 2003. It operates from two rooms on the ground floor of a large house, close to the centre of Worthing. There is a fully enclosed garden for outside play. The Nursery serves the local area and villages beyond.

There are currently 24 children from 2 to 5 years on roll. This includes 4 funded three-year-olds and 1 funded four-year-old. Children attend for a variety of sessions. The setting currently doesn't have any children with special needs, they support one child and their family who speak English as an additional language.

The group opens Monday to Friday all year round from 08:00 until 18:00

Over half the staff have early years qualifications to NVQ level 2 or 3. There are three staff currently working towards a recognised early years qualification.

The setting receives support from a mentor from the Early Years Development and Childcare Partnership(EYDCP).

How good is the Day Care?

Little Rascals Day Nursery offer good quality care.

There are effective procedures for appointing and vetting staff, these procedures ensure the children are protected. Good use is made of the building and children have been grouped appropriately. The outside play space to the rear of the building allows the children to receive a homely feel to their nursery care. The setting is bright, warm, clean and well maintained. All the required documents and procedures to support the organisation of the day care are available.

A safe environment is provided for the children generally, however some concern over the safety of internal doors to be addressed. There are many procedures in place within the nursery to promote the health and well being of the children. All children's meals and snacks are freshly prepared and cooked on the premises and staff are aware of dietary needs.

The staff interact very well with the children. They organise and plan daily activities and provide resources to engage their interest. The nursery understand the need for good liaison with parents and other agencies regarding any special needs.

Behaviour management is in accordance to children's age and ability to understand. Most situations are dealt with through distraction and re-direction. Good behaviour is always valued and encouraged. Children will be treated with respect from the staff, they encourage the children to be respectful of each other.

The nursery obtains information about how parents wish their child to be cared for and respect their wishes. Parents receive information when they first attend with their child and ongoing information throughout. There is a parents notice board in the hall way and homely style photographs of all the staff so the parents are aware of everyone and their role. Staff provide parents with verbal feedback on a daily basis, they are also given daily information sheets about their child containing details about meals and activities.

What has improved since the last inspection?

Not applicable

What is being done well?

- There is an induction programme for new staff, an appraisal system and identification of any training needs. The staff organise the daily routines well and make good use of the space available, dividing it up into designated areas for the children. There is a high staffing ratio in place.
- The staff interact very well with the children. They organise and plan daily activities and provide resources to engage their interest, this ensures they are well occupied and stimulated. There is a wide range of play materials and resources which are available to the children, they are able to choose activities and develop imagination and independence.
- The setting is bright, warm, clean and well maintained. Children's art work is displayed throughout the provision. The nursery has a homely feel to it but still providing all the information to parents on a notice board. The rooms are appropriately set up for the age group of the children using them. The outside play space is designed to offer children different areas and is used as part of their learning process through planting and growing etc. Staff are deployed effectively and worked well as a team.
- The nursery can offer hot meals and afternoon teas which are cooked on site, they are also happy to store and prepare the food supplied by the parents. Staff are aware of the dietary needs of the children.
- Positive behaviour management policy in place that outlines the ethos and techniques used by the staff. Behaviour management is in accordance to children's age and ability to understand. Most situations are dealt with through distraction and re-direction. Good behaviour is always valued and encouraged. Children will be treated with respect from the staff, they encourage the children to be respectful of each other.

What needs to be improved?

- the safety of the internal doors.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that children are not at risk from the internal doors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.