



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 221881

### INSPECTION DETAILS

Inspection Date 18/11/2004  
Inspector Name Christine Linda Tomaselli

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Gorefield Playgroup  
Setting Address 69 High Road  
Gorefield  
Wisbech  
Cambridgeshire  
PE13 4NB

### REGISTERED PROVIDER DETAILS

Name The Committee of Gorefield Pre School 1021889

### ORGANISATION DETAILS

Name Gorefield Pre School  
Address 69 High Road  
Gorefield  
Wisbech  
Cambridgeshire  
PE13 4NB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Gorefield Pre-School opened in 1994. It operates in a mobile building within the grounds of the Gorefield Primary School, Gorefield, Wisbech, Cambridgeshire. The building offers a large play room with entrance hall, toilets and a kitchen/store cupboard. There are designated fully enclosed areas for outside play on the school premises. The group is open each week day from 09:00 to 11:30 during term time. Afternoon sessions are offered according to demand.

There are currently 16 children aged from 2 to under 5 years on roll. Of these 11 children receive funding from nursery education. Children come from the local catchment area and other villages close by. The nursery currently supports children with special educational needs but none who have English as an additional language.

The pre-school employ three staff and an extra support worker when required. Two staff hold a child care qualification to level three and two have a level 2 qualification. Staff are working at gaining additional child care knowledge and awareness.

### How good is the Day Care?

Gorefield Pre-School provides good quality care for children.

The pre-school offers a warm, welcoming environment that is clean and well maintained. The range of stimulating activities, use of play space and adult staff ratios contribute to the children learning in a safe, secure environment with their individual needs being met.

Staff know the children well, talk and listen to them making them feel secure and valued. Positive behaviour is encouraged by the staff's own role models, clear instructions and expectations, lots of praise and encouragement. The staff promote children's understanding of safety, health and hygiene issues through every day experiences. Children are encouraged to be confident, independent, share their ideas and be respectful and caring of each other and individual differences. Staff understand about the protection of children and have procedures to follow that parents are aware of.

The committee and staff build good relationships with the parents. Parents are encouraged to take part in their child's progress with staff regularly sharing

information with parents. Relevant paperwork is in place and accessible to parents at all times. A review to update areas of some policies and the parent handbook is planned.

### **What has improved since the last inspection?**

At the last inspection the provider agreed to develop an operational plan and make available to parents, ensure there is a daily registration system to record children and staff attendance that included times of arrival and departure, maintain a record of visitors to the group and ensure that the complaints procedure was written in accordance with the National Standards. Staff were required to submit to appropriate vetting procedures as required in the National Standards.

A suitable operational plan has now been produced and is available to parents on request. A written complaints procedure, as required in The National Standard is available for parents and forms part of the operational plan file. A daily registration system is in place recording times staff and children are present, visitors are required to sign a visitors book. Staff who had not been vetted have now completed this with new staff's vetting procedures in progress.

The recording and paperwork now in place supports the management of the group.

### **What is being done well?**

- Attention is paid to the suitability of those working with the children, this includes vetting and on going training. Staff awareness of child protection procedures is good. Children are protected and cared for well in the setting.
- The operational plan works well with all staff understanding their roles and responsibilities. Use of higher than the required adult to child ratio's contribute to the children feeling safe and secure and supports their individual needs.
- Staff know the children and interact well, listen to them and be knowledgeable about their individual needs and personalities making all the children happy, relaxed and confident. A full range of appropriate activities and equipment is provided ensuring children are stimulated and progress in their learning while being happy and having opportunities to be independence by choosing for themselves.
- Staff have an awareness of healthy eating suitable to this type setting and show a good understanding to monitor the needs of the children with regards to their dietary requirements and that they meet any child's special needs, cultural and religious beliefs.
- Commitment of staff to undertake training in special needs ensures staff gain appropriate knowledge and awareness to met the needs of children with various special needs, physical or developmental. Sensitivity of staff ensures children feel respected and valued.
- Staff work well with parents to meet the individual needs of the children. This leads to good relationships with parents and staff who feel valued. Parental

involvement is welcomed at any time. Documentation supports the successful management of the group and records help staff to meet the children's needs and keep parents informed of matters concerning their child.

#### **What needs to be improved?**

- Some policies and the parent handbook.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Continue to follow through a review and update of policies and the parent handbook.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*