



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 107028

DfES Number: 580155

INSPECTION DETAILS

Inspection Date 08/12/2004
Inspector Name Yvonne Campbell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Peter Pan Day Nursery
Setting Address 1 Churchways Crescent
 Horfield
 Bristol
 BS7 8SW

REGISTERED PROVIDER DETAILS

Name Mrs Ellen Dunk

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Peter Pan Nursery is privately owned. It opened in 1994 and operates from a large house in a residential area. It is situated close to Horfield Common. A maximum of 40 children may attend the nursery at any one time. The nursery is opened each week day from 08.00 to 18.00, except for Bank holidays. Children have access to a secure enclosed outdoor play area.

There are currently 70 children aged from under 1 year to 4 years old on roll. Of these 22 children receive funding for nursery education. Children come from a wide catchment area, many live locally but others are brought into the locality as it is easily accessible to working parents. The nursery currently supports one child with special educational needs and one child who speaks English as an additional Language.

The nursery employs 18 staff. One is a qualified teacher. Four have Level three qualifications, a further seven hold Level two qualifications and are working towards Level three. The nursery also has the services of a part-time cook, an administrator and a general maintenance worker.

How good is the Day Care?

Peter Pan Nursery provides good quality care for children. The available space is used well.

Pre school children and toddlers are cared for in two sizable rooms on the ground floor. The first floor has two base rooms for babies. Toys are accessible from low storage units. Full use is made of the outside area. There is a well prepared playhouse which children use for role play. Some energetic active play take place in the garden and children go on regular walks to nearby playing fields.

The environment is welcoming to children and parents. Staff greet them warmly. Children quickly leave their parents and start to play. A wide range of suitable toys and play equipment is available to children. These include equipment for general

activities such as construction, craft and role play. Resources for exploring and investigating the environment are very good. Children have access to their own wormery and a cocoon box when they observe small creatures. Records are generally satisfactory but some documents do not fully meet requirements and need further development.

The arrangements for safety are good. The nursery has a suitable policy and staff are fully aware of their responsibilities. Safety issues are regularly discussed during staff meetings.

Good health and hygiene is actively promoted. Children know to wash their hands at appropriate times. Staff maintain hygiene when handling food or carrying out procedures such as changing nappies. The needs of all children are well met. Staff have a good understanding of each child and value their individuality when planning care.

Activities are stimulating and interesting. A well balanced programme of learning experiences is provided to promote children's development in all areas including birth to three. Children behave well. They relate well to adults and to each other. Partnership with parents is very good. Staff share information with parents and encourage their involvement in their children's learning.

What has improved since the last inspection?

Since the last inspection the nursery has made several safety adjustments in order to register a second first floor room for the care of children under two years. All low level glass is now inaccessible to children and hazardous pipes and wires have been boxed in. All safety and building work was carried out within the local authority planning and building control requirements. The nursery has also fully complied with fire safety requirements.

Designated members of staff are now responsible for coordinating issues concerning child protection and also behaviour management.

What is being done well?

- Activities are stimulating and they promote children's development in all areas including birth to three.
- The environment is welcoming to children and parents. Children become quickly involved in the activities and parents stay and exchange relevant information with staff.
- Equipment and play material are available in sufficient numbers and they support children's learning during activities.
- Individual needs are met well. Staff have a good understanding of each child and take this into consideration when planning care.
- Behaviour is managed well by clearly understood procedures and by increasing children's self esteem.

- Partnership with parents is very good. Staff have developed effective procedures for communication and parental involvement.

What needs to be improved?

- the risk assessment to be further developed and clearly set out
- the outings procedure to be clearly set out and shared with all staff
- the child protection procedure to clearly state the action to be taken an allegation is made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Make sure that all policies and procedures are developed and maintained to requirements.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Peter Pan Nursery provides high quality nursery education and children make very good progress towards the Early Learning Goals in all areas.

Teaching is very good. Staff have a thorough understanding of the Foundation Stage curriculum. They plan thoroughly for all areas of learning, using topics. They also offer some flexibility, allowing for child led learning. Staff observe children and carefully monitor their progress towards the early learning goals, using clearly set out systems to record this information. They use assessments to plan the next steps in children's learning, and to inform parents about their child's progress. They know the children well and plan appropriate challenges for those of different ages or abilities. Children are not always given equal encouragement to engage in construction activities. Behaviour is managed well. Staff are good role models and children are treated with respect. Children behave well. They are polite and considerate towards each other and adults. There are effective systems in place to monitor and support children with special needs or with English as an additional language and all children are fully included in the activities.

Leadership and management is excellent. The owner and manager lead a committed and stable staff team. Staff are fully aware of their responsibilities and they work well together in creating an efficient and homely atmosphere in the nursery. There is ongoing monitoring of the quality of education provided. There is a commitment to staff training and to improving quality through involvement in quality schemes. Staff regularly attend training and close links are maintained with Early Years advisors.

Staff have developed very good partnership with parents. Parents receive detailed information about all topics and activities, including suggestions for ways to support their child's learning. Progress records are comprehensive and always available to parents. There are also regular parents evenings.

What is being done well?

- Children have a strong sense of belonging. They are eager learners and leave their parents quickly to join in the activities.
- Children are confident and articulate speakers. They use a widening range of words to express themselves.
- Children have a good sense of place. They are enthusiastic about exploring their local community and the natural environment.
- The teaching is very good. A trained teacher is employed in the nursery and staff have a thorough understanding of the Early Learning Goals. They make clear learning plans and maintain records of the assessments of children's learning.

- Leadership and management is excellent. The owner and the nursery manger have developed a clear management structure and all staff fulfil their responsibilities. A homely atmosphere is fostered within the nursery making it a secure and welcoming environment for children and their families.
- Partnership with parents is very good.
- Staff provide them with regular information about the nursery and the educational programme. Parents are encouraged to become involved in their children's learning.

What needs to be improved?

- the opportunities for all children to engage equally in construction activities.

What has improved since the last inspection?

Since the last inspection the manager has developed suitable system for planning activities and making assessments in relation to the Early Learning Goals. Staff now clearly recorded areas of learning for all activities. They able to monitor effectively children's progress along the Stepping Stones.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have a strong sense of belonging. They have a special place in the nursery to store personal items. They are eager learners and leave their parents quickly to join in the activities. They make valued attachments to other members of the group and show fondness for each other. All children are included during activities and have sufficient support and acceptance from their peers during play. Children are sensitive and show concern for small living things and the environment.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers. They talk activities through and reflect on what they are doing. They show good awareness of rhyme and are able to memorise and repeat lengthy nursery rhymes. Children use a widening range of words to express or elaborate ideas. They can fully articulate their feelings and observations. Children are beginning to recognise familiar letters and most children can find their own name label. Older children write their names with well formed letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children willingly and spontaneously count up to at least ten during daily activities. They also add and subtract correctly when singing rhymes. Children show an interest in shapes by sustained construction activities such as building with Duplo. They enjoy creating and experimenting with high structures made from squares and rectangles. Children have good awareness of the height and length. They confidently use a tape measure when deciding things are longer or shorter.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children regularly examine and explore living things such as worms, bugs and butterflies to find out more about them. They show a keen interest in the natural environment. Children have a good sense of place. They are familiar with local landmarks and talk about using community resources such as the library and the supermarket. They also show a high level of interest in ICT demonstrating good mouse and click control. They focus and complete age appropriate computer programmes independently.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children have good spatial awareness. They exercise control and do not bump into each other when in a confined space. Children operate outdoor equipment successfully. They use pushing and pulling motions when playing with mobile toys. They go forwards and backwards and can stop safely when required. Children purposefully grip and manipulate one handed tools. They know some safety rules when using equipment such as scissors and they make sure it is not close to others.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children explore colour and shape. They know the primary colours well and they experiment by mixing them together to create different shades. Children show an interest in the way musical instruments sound. They enjoy listening to tapes and to live music play by professional musicians. Children join in favourite songs. They particularly enjoy expressing themselves through songs with rhymes, actions and movements.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to improving the following:
- encourage all children to engage equally in construction activities.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.