



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119764

### INSPECTION DETAILS

Inspection Date 18/02/2004  
Inspector Name Lilyanne Taylor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Love Lane Pre-School  
Setting Address Love Lane  
Cowes  
Isle of Wight  
PO31 7ET

### REGISTERED PROVIDER DETAILS

Name The Committee of Little Love Lane Pre-School

### ORGANISATION DETAILS

Name Little Love Lane Pre-School  
Address Love Lane CP School  
Love Lane  
Cowes  
Isle of Wight  
PO31 7ET

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Love Lane pre-school opened in 1997.

It is a management committee owned pre-school and operates from a separate annexe, which is situated adjacent to Love Lane County Primary school, in the Cowes area of the Isle of Wight. The pre-school have sole use of a fully enclosed out door play area.

Little Love Lane pre-school provides care for children from birth to under eight years of age. Children are able to attend from all areas of the Island.

Little Love Lane provides full day care and children may attend a variety of sessions.

A breakfast club operates from 08:00 to 09:00. Pre-school sessions operate from 09:00 to 11:30 and 12:30 to 15:00. Lunch care is provided from 11:30 to 12:30. The after school club operates from 15:00 to 18:00. All are open Monday to Friday term time only. A holiday club operates from 08:00 to 18:00 Monday to Friday during school holidays, and children may attend all or part of the day. The holiday club does not open on bank holidays or for two weeks over the Christmas holiday period.

Little Love Lane pre-school provides care for children with special needs and would support children who speak English as an additional language. They are eligible to accept nursery educationally funded three and four year olds.

There are 15 staff, who work with the children, most have relevant early years qualifications and experience. Members of staff regularly attend training programmes to further develop their knowledge in childcare.

At the time of inspection there are 74 children on the registers, of these 42 are nursery educationally funded, 32 are 3 years old and 10 are 4 years old.

Little Love Lane Pre-school, receives guidance and support from the reception class teacher of Love Lane County Primary school. They are members of the Pre-school Learning Alliance and receive support visits from the development worker of this organisation.

### How good is the Day Care?

Little Love Lane Pre-school provides good quality care for children.

The manager and staff are suitably experienced and qualified to care for children. All staff regularly attend both in service and in house training which updates their existing knowledge of childcare in all areas.

Children are well cared for in a safe, secure and welcoming environment. The premises are suitable for accommodating children who may have mobility needs. Space and resources are organised well and staff are deployed effectively so the needs of all children are met. Good quality furniture, equipment and resources are available in most areas of the provision.

Staff have an excellent awareness of children's safety both within the premises and outdoors. Good health and hygiene procedures and practices are in place which promotes the good health of children. Children are provided with regular drinks, and staff promote healthy eating when providing snacks. All children are treated as individuals and staff have a positive attitude towards providing care for children with special needs. Staff have sound knowledge of child protection issues and the referral procedures to be followed if abuse of a child were suspected.

A well balanced range of activities are provided for all children. Staff take into account the individual ages and stages of development of all children when managing their behaviour.

Staff establish a very good relationship with parents, they exchange information daily regarding the children. Parents are given a good information booklet regarding the provision and an excellent file is available for their viewing in the foyer entrance of the pre-school which provides them with detailed information of all the operational procedures and policies the provision works with.

All relevant documentation is in place and of an exemplary standard and most records are kept as required. All children's records are stored securely so confidentiality is maintained.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children are provided with a good standard of care. The staff know the children well and their interaction with them is good. They plan a wide range of stimulating, exiting and interesting activities for all the children, which supports their development in all areas. They show an interest in what the children say and do and join in with their play. Children have easy access to a wide range of play materials and resources all are stored in low level storage units and drawers.
- High priority is given to ensuring all children are kept safe. Access to the premises is monitored, and coded security locks are on all doors within the provision. Staff carry out risk assessments on all areas accessed by children both indoors and out on a daily basis, which, ensures the children's safety at

all times and prevents accidents.

- The procedures and practices for promoting the good health of children are good. All areas of the provision are kept clean and toilets are regularly checked during sessions. Children are encouraged to have an awareness of their own personal hygiene for example washing hands prior to and after eating, and toileting. All bedding used for babies is kept unique to the child and their toys and equipment are sterilised. Exclusion times are in place for any children who are sick.
- Good settling in procedures are offered for new children. A six week introductory visits programme is arranged where parents are welcomed to stay with their children whilst they become familiar with their surroundings and become confident, happy and settled to be left on their own. Home visits are arranged for parents who would like them, this enables all children to get to know the member of staff who is going to be their key worker and for parents to discuss any care needs or questions they have regarding the provision.
- Documentation is exemplary, it is very clearly written and contains all relevant detail, which underpins the successful management of the provision.

#### **What needs to be improved?**

- the children's records of attendance;
- the furnishings and resources in the book corner of the pre-school.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure children's records of attendance include the exact times of arrival and departure.

5	Improve the quality of books and the furnishings in the book corner area of the pre-school so children are provided with a stimulating, inviting area where they can relax and enjoy their reading.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*