



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 510033

INSPECTION DETAILS

Inspection Date	13/01/2005
Inspector Name	Jennifer Read

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Paint Pot (Baptist Chapel)
Setting Address	Charlton Kings Baptist Chapel Church Street, Charlton Kings Cheltenham Gloucestershire GL53 8AR

REGISTERED PROVIDER DETAILS

Name	Mrs Deborah Taylor
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paint Pot opened in 1994 and is located in the village of Charlton Kings on the outskirts of Cheltenham. Paint Pot operates from Charlton Kings Baptist Church. They have use of two upstairs rooms, and shared use of the main hall, kitchen and toilets. They share their facilities with other local organisations and plan their activities according to which rooms are available. The local play park is used for outdoor play.

Paint Pot is open each week day from 15.00 to 18.00 during school terms and from 08.00 to 18.00 during school holidays. A maximum of 50 children may attend the club at any one time. There are currently 150 children on roll aged between 4 and 8 years including children up to 11 years. Paint Pot currently supports a number of children who speak English as an additional language. Children attend from the local village schools and surrounding areas. During school terms Paint Pot offers a collection service for children attending local schools.

The children are cared for by a team of four staff. All key personnel hold suitable qualifications to level 3. One member of staff has completed the Take Five for Play training. One member of staff has completed child protection training.

How good is the Day Care?

Paint Pot provide satisfactory care for children. They offer clean, warm and well-organised setting. Children use the space freely and confidently and readily contribute to the wall displays that decorate the rooms. Space to enable children to be active indoors and outdoors is restricted. Staff are very observant and monitor children closely on collection from their various schools. Risk assessments and emergency-escape plans are not regularly renewed and practised. At present there are no members of staff with a current first aid certificate. Staff actively promote good hygiene practices and children demonstrate good awareness of the routines.

The friendly and committed staff work effectively as a team. They provide a wide range of accessible resources and challenging play opportunities to support and extend children's ideas and interests. Children's independence and creativity are well promoted as they design and make badges and boxes choosing a selection of tools and materials. Children contribute to the planning and use their imagination successfully to plan and organise competitions and games.

A good range of healthy, nutritious snacks are provided. However, availability to regular drinks is restricted. Paint Pot have an inclusive approach to the care of the children and ensure their interests and needs are met. Staff have established good relationships with the children and manage their behaviour successfully. Children know the routines well and play co-operatively with their peers.

Staff provide basic information to parents to keep them informed about their child's care. Not all recommended details are maintained and shared with parents. Staff demonstrate limited knowledge of child protection procedures. A number of policies and procedures are not in place or contain sufficient detail. The medication and attendance records are incomplete. All documentation and records are stored securely to maintain confidentiality.

What has improved since the last inspection?

At the last inspection, the provider was given one action to address: to develop an action plan that sets out how supervisors will achieve a level 3 qualification. The manager and deputy have sufficient level 3 qualifications. The manager has the Pre-School Playgroup Association Diploma and Take Ten More qualifications and is hoping to up-date her training further in line with new legislation.

What is being done well?

- Staff act as good role models with their calm, friendly approach. Children appear happy and settled and relate well to the staff. Praise and encouragement are used frequently to value children's achievements and promote their good behaviour.
- Children play with a broad range of stimulating and challenging toys and resources. These effectively help develop children's interests and imagination. Low-level storage and easy access to play materials actively encourage children's independent use.
- Children's interests and needs are well met. Staff show interest, interact positively and establish close relationships with the children. Children are encouraged to participate in activities of their choice and to express their ideas.

What needs to be improved?

- policies and procedures for: lost and uncollected child; operational procedures for the safe conduct of any outings; special needs; equal opportunities and child protection
- the records of accurate contact information, attendance and medication
- procedures to notify the regulator of all significant changes and matters in relation to the registration
- staff training in current first aid for infants and young children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure Ofsted is informed of all relevant changes and matters.	14/01/2005
2	Develop an action plan detailing how staff will meet the first aid qualification requirements.	14/04/2005
14	Devise and implement policies for a lost or uncollected child, and if an allegation of abuse is made while a child is in the care of the setting; and ensure all policies and records relating to the setting are in place and contain sufficient detail.	21/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Keep a written record, signed by parents of all medication administered to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.