



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283577

INSPECTION DETAILS

Inspection Date 19/01/2005
Inspector Name Jacqueline Oldman

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tiddlywinks Day Nursery & Pre School
Setting Address Springfield Parish Centre
St. Augustine Way
Chelmsford
Essex
CM1 6GX

REGISTERED PROVIDER DETAILS

Name Mrs Penny Ann Perry

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiddlywinks Day Nursery is privately owned. It was registered in 2004. It operates from two rooms within a new community centre in the Springfield area of Chelmsford. A maximum of 20 children may attend the provision at any one time. The facility serves the local area.

The group opens five days a week, term time only. Sessions offered each day are from 09:00 until 12:00; 13:00 until 16:00 or 09:00 until 16:00.

There are currently 14 children from 2 to 5 years on roll. Of these 6 children receive funding for nursery education. Children attend for a variety of sessions or full day care. The nursery serves the local community. The setting supports a small number of children with special needs.

There are two members of staff. The manager holds an early years qualification to NVQ level 3. The setting has plans to recruit bank staff. Support is received from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Tiddlywinks Day Nursery provides satisfactory care for children.

Staff are motivated and work well together. The rooms are well organised and good use is made of resources and space, including the outdoor area. Each room is well equipped and staff display children's work imaginatively. They know the children well and are very aware of their needs but there is no formal key worker system in place yet. The manager has a suitable childcare qualification but first aid training has not yet been updated. Contingency plans for staff absence are not yet in place. Policies and procedures are accessible within a well-organised operational plan but some require reviewing. Records are stored securely and confidentiality is observed.

Staff have an acceptable awareness regarding children's health and safety and follow careful procedures to ensure that this is maintained. There is an appropriate exchange of information regarding children's dietary requirements. There are procedures to ensure children's individual needs are known, clearly acknowledged and well met. Staff are aware of most of their responsibilities regarding child protection issues.

A broad range of fun activities is provided to encourage children's development in all areas. There are very good levels of interaction between adults and the children. Children are given praise and encouragement and their behaviour is valued and well managed. They come together as a group for set times during the session for example at snack times, registration and story time. At other times, children are able to explore and make their own decisions about their play. Staff respond sensitively to their differing needs and provide a range of resources to help them learn about most areas of diversity.

Parents are provided with information about the setting and have daily contact with the staff. They are kept informed on a regular basis and are building positive partnerships with them.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are encouraged to take part in a wide variety of activities but are given time to observe and make decisions regarding when to join in. This individual approach has a positive impact on children's enjoyment and confidence when they are presented with new experiences.
- Staff are well motivated and have warm responsive relationships with the children.
- Children and their families are warmly welcomed into a child friendly setting that provides good accessibility and includes children with disabilities. Children are relaxed and quickly settle to the activities that are set out ready for their enjoyment. A good range of suitably designed furniture and the wide range of good quality equipment and play materials further enhance the environment.
- Children are cared for in a secure Nursery, with an effective system for their safe arrival and collection, and to keep them safe from unauthorised access.
- Staff are good role models, they have positive relationships and communicate effectively with each other. They have established a good rapport with the children based on mutual respect. Children are given clear boundaries and respond positively to staff expectations.
- Staff are building trusting professional relationships with parents. Parents are encouraged to liaise with staff who provide a supportive environment. This is reflected in the very positive parental questionnaire responses.

What needs to be improved?

- staff contingency arrangements

- first aid qualifications
- resources reflecting positive images of disability
- policies and procedures

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Develop the range of resources that promote equality of opportunity and anti-discriminatory practice. This refers to positive images of disability.
7	Implement your action plan to ensure at least one member of staff with a current first aid certificate will be on the premises at any one time.
14	Make sure that all policies and procedures are in line with the National Standards and Guidance. (This refers to Standards 7, 11, 12 & 13)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.