



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY216269

### INSPECTION DETAILS

Inspection Date 18/11/2003  
Inspector Name Lynn Masterman

### SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care  
Setting Name Aston Springwood Whizzkids  
Setting Address Aughton Lane  
Aston  
Sheffield  
South Yorkshire  
S26 2AL

### REGISTERED PROVIDER DETAILS

Name The Committee of Springwood Whizzkids 702703

### ORGANISATION DETAILS

Name Springwood Whizzkids  
Address Aughton Lane  
Aston  
Sheffield  
South Yorkshire  
S26 2AL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Aston Springwood Whizzkids opened in 2002. The premises is a purpose built single storey building and has two play areas, a quiet room and toilet and hand washing facilities. There is a large fully enclosed outdoor play area. The premises are located in the community of Aston and serves the local surrounding areas of Aston, Aughton, Swallownest, Fence and Treeton.

Aston Springwood Whizzkids is a multiple provision and provides care for children aged from two to fourteen years.

The playgroup will usually take children some time after their second birthday.

Children attend a variety of sessions. The setting currently supports a number of children with special needs. There are forty seven children on roll. The total number of three and four year old receiving funding is thirty four.

The group opens five days a week during school term times.

Sessions are from 09:00 to 11:30 and 12:30 to 15:00.

The out of school club provides care for children attending full time school to fourteen years. The group opens five days a week during school term time. Sessions are from 07:30 to 08:45 and 15:00 to 18:00. Transportation is available and children are collected from local schools.

There are three hundred and ten children on roll

Full day care is available during school holidays. The group opens five days a week. Sessions are 07:30 to 13:00 and 13:00 to 18:00pm.

The setting currently employs twenty staff. The majority of the staff are trained to NVQ level two and three. There are three staff working towards a recognised early years qualification.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

### **How good is the Day Care?**

Aston Springwood Whizzkids provides good care for children. A good range of policies and procedures ensures the operational plan is effective throughout the nursery. They are understood and implemented effectively by staff, although some additional procedures are necessary. The setting has a positive understanding of the national standards and this is reflective in their aims and objectives. Areas for promoting children's safety inside and outside the setting are good. Most areas for promoting children's health are good.

Planning is reflective of children's development and promotes the early learning goals. Children are able to access a balanced range of activities. Staff interaction with children is good. They make use of opportunities to promote their development and encourage positive behaviour. Children are provided with the opportunity to develop positive attitudes to equal opportunities and anti-discriminatory issues. Staff are particularly skilled in ensuring children with special needs are able to access and participate in all activities.

The nursery has developed a good relationship with parents. They are welcomed into the nursery and an effective communication system is established. There are opportunities for parents to access information about their child's progress and general information about the nursery. All policies and procedures are readily available.

### **What has improved since the last inspection?**

Not Applicable

### **What is being done well?**

- There are comprehensive policies for all safety issues. Staff make children's safety inside and outside the nursery a priority.
- Staff are particularly skilled in providing care for children with special needs. They take steps to ensure all children are able to participate and their individual needs met. They work in partnership with parents and outside agencies.
- Staff build positive relationships with the children, manage them well and take an interest in what they say and do.
- There is a good professional relationship with parents. They receive a warm welcome from staff and they take time to listen to what they have to say. Parents have the opportunity to access all policies and procedures.

### **What needs to be improved?**

- the procedures for recording the specific arrival and departure of children and staff

- the procedures for children having access to pets
- the procedures for dealing with bullying
- the procedures for allegations made against staff.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	record specific arrival and departure times for children and staff
7	obtain written permission from parents to allow children to have access to pets.
11	Ensure the behaviour statement includes the procedures for dealing with bullying.
13	Ensure Child protection statement includes procedures for allegations made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*