



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY272694

### INSPECTION DETAILS

Inspection Date 21/07/2004  
Inspector Name Susan Cox

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cobholm and Lichfield Childcare Centre  
Setting Address Pasteur Road  
Great Yarmouth  
Norfolk  
NR31 0DW

### REGISTERED PROVIDER DETAILS

Name Cobholm & Lichfield Childcare Centre

### ORGANISATION DETAILS

Name Cobholm & Lichfield Childcare Centre  
Address Pasteur Road  
Great Yarmouth  
Norfolk  
NR31 0DW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Cobholm and Lichfield Childcare Centre Nursery was registered in January 2004. The nursery operates from a self-contained unit within the centre. It is purpose built and comprises of three playrooms, each having direct access to the secure outside play area, and with toilet facilities. The nursery serves the local and surrounding areas.

There are currently 60 children from 4 months to 5 years on roll. This includes 14 funded 3 year olds and 9 funded 4 year olds. Children attend for a variety of sessions. The nursery currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens 5 days a week throughout the year. Sessions are from 07:30 until 18:30.

Fourteen staff are employed to work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. Six staff are currently working towards a recognised early years qualification. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Cobholm and Lichfield Childcare Centre Nursery provides good quality care for children from four months to school age.

There is a well-qualified staff team who provide a welcoming environment where children are settled and confident. They are organised and ready to greet children, helping them start play in a relaxed and happy manner. The premises are child-friendly and well decorated with a range of posters and children's work to present a stimulating environment. Much of the storage is at children's level and they confidently self select and help organise activities. There is easy access to the outside area that is well used by the older children. Record keeping is satisfactory but the operational plan is not sufficient and the record of attendance not accurate.

The premises are safe, secure and well maintained. The staff have a clear understanding of keeping children safe and risk assessments are undertaken. Procedures are in place to maintain children's health with information shared effectively with parents. Children are encouraged to manage their personal hygiene

in an appropriate manner increasing their independence and self-esteem. Children's dietary needs are met but fresh drinking water is not readily available at all times. There is an inclusive approach that values all children as individuals aiming at meeting any special needs in partnership with parents.

Staff plan a comprehensive range of stimulating activities to meet the developmental needs of the children. They know them well and comfortable and caring relationships are being formed. Staff work hard to meet babies' individual routines, which sometimes makes it difficult to fit in time outside. Behaviour is good.

The partnership with parents is good. They receive clear information about the nursery and there is a flexible settling in procedure to meet individual needs. A regular exchange of information ensures they are well informed about their child's welfare.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff know the children well. They are interested in what they do and say and ask effective questions to develop language skills and learning opportunities. Praise and encouragement are well used to encourage the children to take part in a wide range of activities.
- Children access a good range of well-organised resources and enjoy making choices. They confidently help organise activities, which develops their independence, and self esteem. There is much fun and enjoyment.
- Staff display a good understanding of keeping children safe. They supervise them well, keep activities under control to minimise risks and record possible hazards so that appropriate action may be taken.
- Staff are good role models. They are sensitive and caring as they work with the children. This promotes a calm atmosphere to which the children respond accordingly. Children are learning to manage their behaviour in an appropriate way.
- Parents receive a warm welcome. They are encouraged to visit the nursery prior to booking a place and staff give them time to find out about the care that is provided. A key worker system provides a clear link between home and nursery and ensures that they are well informed about their child's welfare and progress.

#### **What needs to be improved?**

- the record of attendance
- the operational plan

- outside opportunities for babies
- the availability of drinking water for children.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Check the system for recording attendance to make sure an accurate record of children, staff and visitors is available at all times.
2	Continue to develop the operational plan to reflect current practice.
3	Continue to develop opportunities for babies to have outside experiences as frequently as possible.
8	Arrange for fresh drinking water to be available to children at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*