



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 402929

### INSPECTION DETAILS

Inspection Date 17/05/2004  
Inspector Name Patricia Ann Edward

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Eveline Day Nursery School  
Setting Address Meadow Sweet Close  
Grand Drive  
Raynes Park  
London  
SW20 9NA

### REGISTERED PROVIDER DETAILS

Name Eveline Day Nursery Schools Limited (THE) 1096078

### ORGANISATION DETAILS

Name Eveline Day Nursery Schools Limited (THE)  
Address 14 Trinity Crescent  
Upper Tooting  
London  
SW17 7AE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Eveline Day Nursery opened in August 2001. It operates from a purpose built one level building in the Raynes Park area. Children are split age appropriately into four units. The provision serves the needs of the local community.

There are currently 32 children aged from three months to five years on the roll. Children attend a variety of part-time and full-time sessions.

The group opens five days a week all year round. Sessions are from 07:30 till 18:30.

13 part-time/full-time staff work with the children. Over half the staff have early years qualifications ranging from BTEC national diploma to NVQ level 2 and 3. Two staff members are currently working towards a recognised early years qualification.

They provide wrap around care to support the needs of the local community. There is a 16 place Breakfast and After school club for children aged five to eight years. They operate from 07.30- 09.00 and 15.00 - 18.30. The staff team consists of two members of staff who hold relevant childcare qualifications.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

### How good is the Day Care?

Eveline Day Nursery provides satisfactory care for children.

The nursery provides a warm, welcoming and bright environment. The space is organised well and children are grouped into units according to their age. The Operational Plan is mostly effective, however some records lack the required detail.

There are ample age appropriate toys and equipment in place to meet the all round needs of children under the age of five, however provision of toys and resources for the over fives is limited. The menus are balanced, nutritious and there are sufficient arrangements in place for the care of children who have special diets. The nursery aims to treat all children with equal concern and children's individual needs are met through staff working closely with parents. Staff have sufficient awareness of child protection procedures. Generally, staff give priority to health and safety, ensuring children are safe both inside and outside the nursery.

Staff adopt a positive and consistent approach to the management of children's behaviour and use age appropriate strategies. There is an adequate supply of resources and activities that positively reflect the diversity in society and anti-discriminatory practice in all units. The staff plan a range of activities for the children according to their age and development, however there are some weaknesses in the curriculum planning and planning the next stage of children's development.

There is an effective key worker system in place, which enables staff to establish good relationships with children and parents in all areas of the nursery. Parents receive ample information from the setting, through policies, procedures and six monthly progress report.

#### **What has improved since the last inspection?**

No actions were made at the last inspection.

#### **What is being done well?**

- Staff offer a warm and welcoming environment which enable children to feel secure and confident in their surroundings.
- Sufficient range of age appropriate toys and resources kept in each unit.
- Good hygiene practices are in place and staff encourage and promote hygiene with the children.
- Staff work well in partnership with parents, upholding continuity of care between the children's home and the nursery.
- Information is exchanged via the key worker system and parents updated on the child's progress both verbally and written.

#### **What needs to be improved?**

- planning systems in Units 2 and 3.
- documentation to include recording system for physical restraint , observations to include next steps for children's learning and anti-bullying policy.
- toys and resources for the developmental needs of children over the age of five.
- storage of children's creams in children's bathrooms and the security of unit six back door.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children over the age of five.
6	Ensure hazardous substances in children's bathrooms are inaccessible to children.
6	Make unit six area secure to ensure that children are unable to leave unsupervised
11	Devise and implement a system to record any incident of physical restraint, and an anti-bullying policy, understood and implemented by all staff and shared with parents and children.
3	Improve planning systems for younger children in Units 2 and 3.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*