



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260484

### INSPECTION DETAILS

Inspection Date 10/02/2004  
Inspector Name Rebecca Elizabeth Khabbazi

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Stars Day Nursery  
Setting Address 52 Lynwood Drive  
Worcester Park  
Surrey  
KT4 7AB

### REGISTERED PROVIDER DETAILS

Name Little Stars Day Nursery Ltd 04372770

### ORGANISATION DETAILS

Name Little Stars Day Nursery Ltd  
Address 52 Lynwood Drive  
Worcester Park  
Surrey  
KT4 7AB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Stars Day Nursery opened in 2003. It operates from a detached house in a residential road in Worcester Park. The accommodation includes three nursery rooms, kitchen and staff areas, and an enclosed rear garden for outdoor play. The nursery serves the local area.

There are currently 39 children from 3 months to 5 years old on roll. This includes funded three and four-year-olds. Children attend for a variety of sessions. The nursery supports children with special needs and those who speak English as an additional language.

The nursery is open 5 days a week from 7:30 - 18:30 for 51 weeks of the year.

There are nine members of staff including the manager. Eight members of staff have relevant child care qualifications. The setting receives support from the Early Years Childcare and Development Partnership.

### How good is the Day Care?

Little Stars Day Nursery provides good quality care overall for children aged up to five years old. Staff are experienced and well qualified and are supported to develop their skills through further training. They have clear roles and responsibilities and work well as a team. Clear policies and procedures are in place that underpin the effective running of the nursery.

The nursery provides a bright and welcoming environment for children. Staff implement and regularly review procedures for identifying and reducing hazards on the premises, to make sure children can play safely. They supervise children effectively for the majority of the time and are generally vigilant about day to day safety issues. However, older children do not always have enough adult support if they need to leave the pre-school room. Staff have a good understanding of health and hygiene issues and promote good hygiene practises through daily routines.

Staff plan a wide variety of interesting activities and experiences for children overall, and learning opportunities for older children are good. All children have access to a range of good quality play materials and resources that are added to regularly as part of a rolling programme of improvement. Resources are well organised to create a stimulating and accessible environment. Staff have caring relationships with

children and clear expectations that help them behave well. Staff in the under two's room give good attention to children's individual feeding and sleeping routines and have a clear understanding of the children's needs, but activities provided are not always challenging enough for older babies.

The nursery has good relationships with parents. Staff are friendly and approachable and parents are welcomed into the setting. They have the opportunity to exchange information about their child on a daily basis as well as meeting with their child's key worker twice a year.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The premises are very well maintained, brightly decorated and welcoming. Space is well organised and child-centred. Good use is made of the large garden.
- The nursery has a family atmosphere and offers good individual support to children due to the small key groups. Staff know children well and have a good understanding of their individual needs.
- There is very good communication with parents through the use of a daily diary that is passed between nursery and home for all children.
- There is a strong commitment to development and improvement of the provision. For example, parents' views are actively sought through regular feedback questionnaires.

#### **What needs to be improved?**

- the arrangements for supervising children if for any reason they need to leave the pre-school room. For example, if they need support when going to the toilet or washing their hands, or if a child has an accident or is unwell and additional adult support is required.
- the planning of activities in the under twos room, to make sure that the needs of the older babies are always taken into account.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure children who may need to leave the pre-school room are adequately supervised by a member of staff
3	Make sure that activities for under twos are planned so that the needs of older babies are taken into account at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*